

THE LANCE

1972

the LANCE

ST. GEORGE'S COLLEGE

1972



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Presents

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The year of 1971-1972 at St. George's College has been a "trial" year in which all aspects of school life has been primarily focused on the theme "improvement". Recommendations of last year's Voting Chav^{ess} have blossomed into new ideas and concepts which are first taking root in the administration of the school. One such important offset has been the implementation of a new type of placement program in fourth form, in which the student chooses his own subjects which must include "core" subjects. Reports on this modern technique have been quite favourable.

A deeper realization of the country's needs and goals has been stimulated by the open lectures which are given to the third and sixth formers. People from different backgrounds are invited to give lectures.

From the point of view of the students, one of the most important events of the year has been the inauguration of a school paper, "UHURU". "UHURU" not only seeks to make the presence of the students felt, but also to encourage a sense of discipline and responsibility in members of its staff, and to act as an outlet for students with creative talent.

The encouragement of student-teacher-parent relationships have been possible because of the more informal parent-teacher meetings, and an "Open Day".

The "Open Day" programme involved exhibitions by first-sixth formers in the various labs. An art exhibition as well as a talk by Fr. Feres was also given. Parents and teachers left with a feeling of having established closer bonds between the home and the school.

After lengthy negotiations with the government, the construction of new building facilities have finally materialised in the approval of plans. With the recommendation of the voting congress, a new cafeteria and sanitary block will be built in the Summer.

The Lance has also grown. Through great efforts a larger magazine was made possible. The addition of house reports, more essays, more poems, cartoons and more pictures of extra-curricular activities has been made. The actual laying out of the magazine was done by the students. This was done in order to have a more involved staff — a staff who will look at the magazine and have a greater sense of accomplishment.

And so it is that we present our theme of "Improvement" for the year 1971-1972.

FOREWORD



Fr. Lawrence Burke

Dear Graduates and Post Graduates,

St. George's College exists to bring men to a love of Christ and to their personal salvation. Man achieves this by playing his personal role within the human family and within his concrete and historical circumstances.

To be effective, therefore, St. George's must take into consideration the circumstances and conditions in which Jamaican man lives. It must take into consideration the real needs of our Jamaican people and the priorities among these needs.

After serious consideration, St. George's has decided to emphasize the development of constructive attitudes, latent talents and inculcating a sense of self worth and confidence among students of the lower forms especially, and to engender among all our students a cultural and ethnic pride within a Christian and West Indian framework.

We intend to achieve this, first of all, through the curriculum. A more comprehensive curriculum is needed. We intend to introduce Industrial Arts, the Fine Arts, and strengthen our Physical Education program. In doing this we are not trying to "water down" our academic program. At the same time we are making every effort to provide the very best in science, mathematics, the humanities and religious education. A good program in the Social Sciences is also most important for the student's understanding of his environment and the traditions which have helped to shape and influence his life for better or for worse.

Another avenue of approach, more important perhaps than curriculum, is the effort create an open attitude in our faculty, open to the real and deep needs of our Jamaican youth, open enough to encourage our Jamaicans in their efforts to create a Jamaican culture and find their indentity This also calls for openness and dialogue on the part of parents and alumni.

As always, two major obstacles in the way of achieving these goals are the lack of money and trained and enthusiastic personnel. I trust that in the years ahead we can count on your generous cooperation and understanding. Only then, will St. George's College be able to show the way, and make a more significant contribution to education in Jamaica.

You have my sincere wish for everything good, and a life filled with peace, joy and love.

Ad majorem Dei gloriam!

Rev. Lawrence A. Burke, S.J.
Rector,

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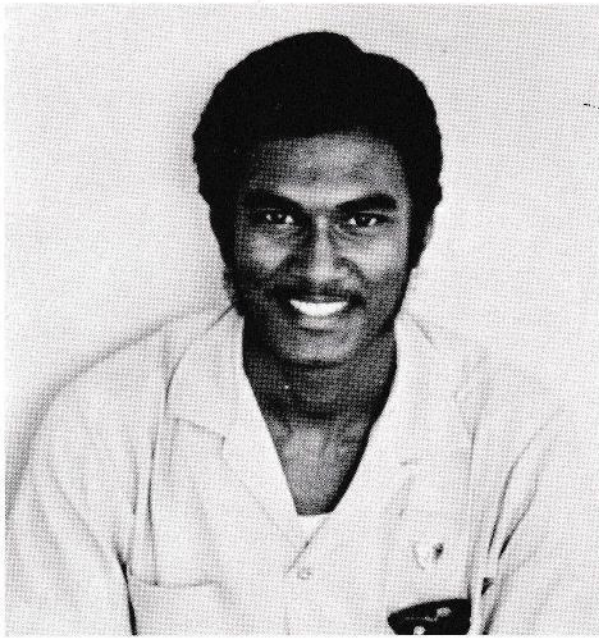
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Lowell Smith — Editor-in-Chief.

The Editor

Speaks

Evidence of the lack of self-discipline within our Jamaican society abounds in most, if not all, forms of activity that we come across.

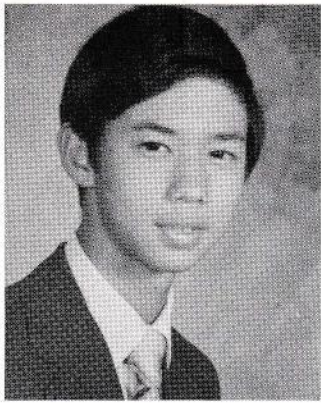
One has only to think about the conduct of motorists on the roads, of students in the classrooms, of spectators and even players at sports events, and about incidents arising from political partisanship to realize that immediate steps must be taken to bring about more self-discipline in our people. Self-discipline — orderliness, self-control, obedience to laws and regulations, co-operation — is in the best interests of personal and community development and success. Reasonable, thinking people realize this. Self-control and orderliness help us to do the right thing at the right time, and in the right way, preventing, in so far as is possible, any detrimental or otherwise regrettable consequences. Obedience to rules and co-operation are important, especially for better relationships with people (including the police). Self-discipline also involves proper regard for and consideration of others, without which we cannot hope to achieve unity, national or otherwise.

But, what is to be done about the lack of self-discipline? As always, a problem must be tackled at the roots, and in my opinion the roots of those problems are the great neglect of due thought and consideration before actions, and refusal to act thoughtfully and considerately. We have here a problem that is complicated by the differing of natures of people. Yet it is just this differing of natures on which we have to base any attempts at attaining self-discipline. Best results can only be gained by attention to the shortcomings of the individual, since the extent of the problem varies with each person. That is not to say that attempts with groups will not be successful. They will be successful, but never as successful as attempts with individuals.

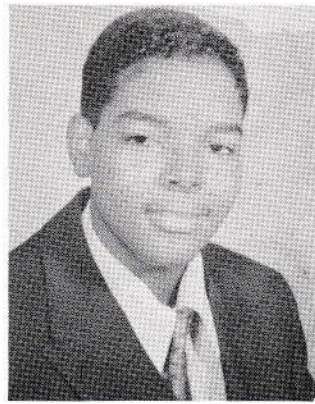
The home, the church, and the school have traditionally been looked to for solving the problem of lack of self-discipline. However, it seems to me that in this regard great expectation should be of the individuals — ourselves — rather than dependence on institutions. Individuals can be of very greater help to the home, the church and the school in trying to end their own lack of discipline and that of others. In other words, each and every one of us can do something, and we must.

One can begin by developing, first in himself, the habit of thinking more often of what effects a particular course of action will have on himself and on others, whether it is right or wrong to follow that course of action, and what better course there may be. He must then do what is best. Finally, he must try to get others to do the same. By example and by influence, he can persuade other people, especially friends, to take the same steps. Very often, too people need only to be reminded to conduct themselves with more discipline. The individual must give reminders, being careful at the same time not to be too irritating.

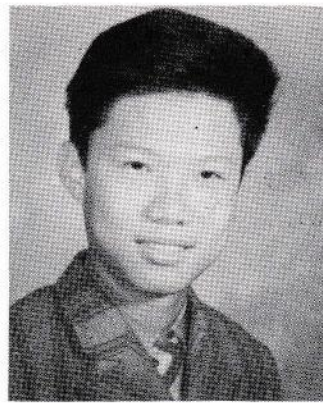
In closing, then, I would like to appeal to everyone to take upon himself the responsibility of trying to discipline himself and helping others to discipline themselves. The method I have proposed is not too idealistic. Rather, it is the most fundamental method of attempting to solve the lack of discipline in society, since it takes into consideration the short comings of each person by helping that person himself, and other persons, to overcome those shortcomings. How well it works depends on me and on you. Let us bring about a change.



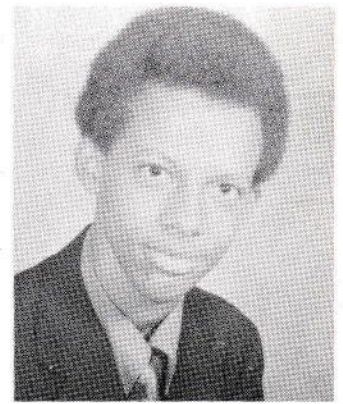
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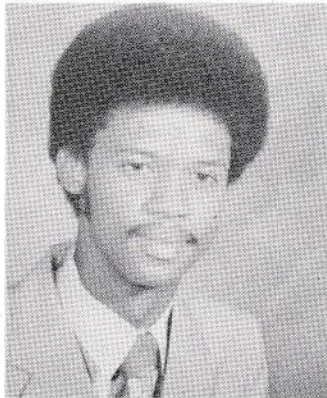


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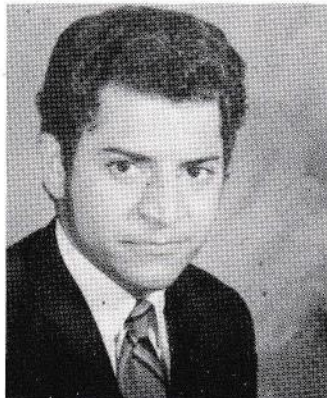


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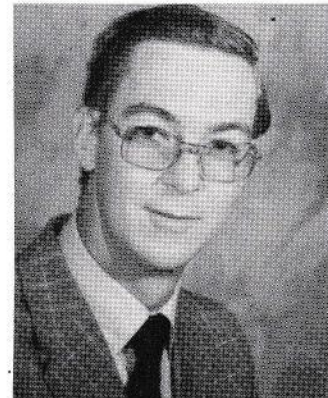
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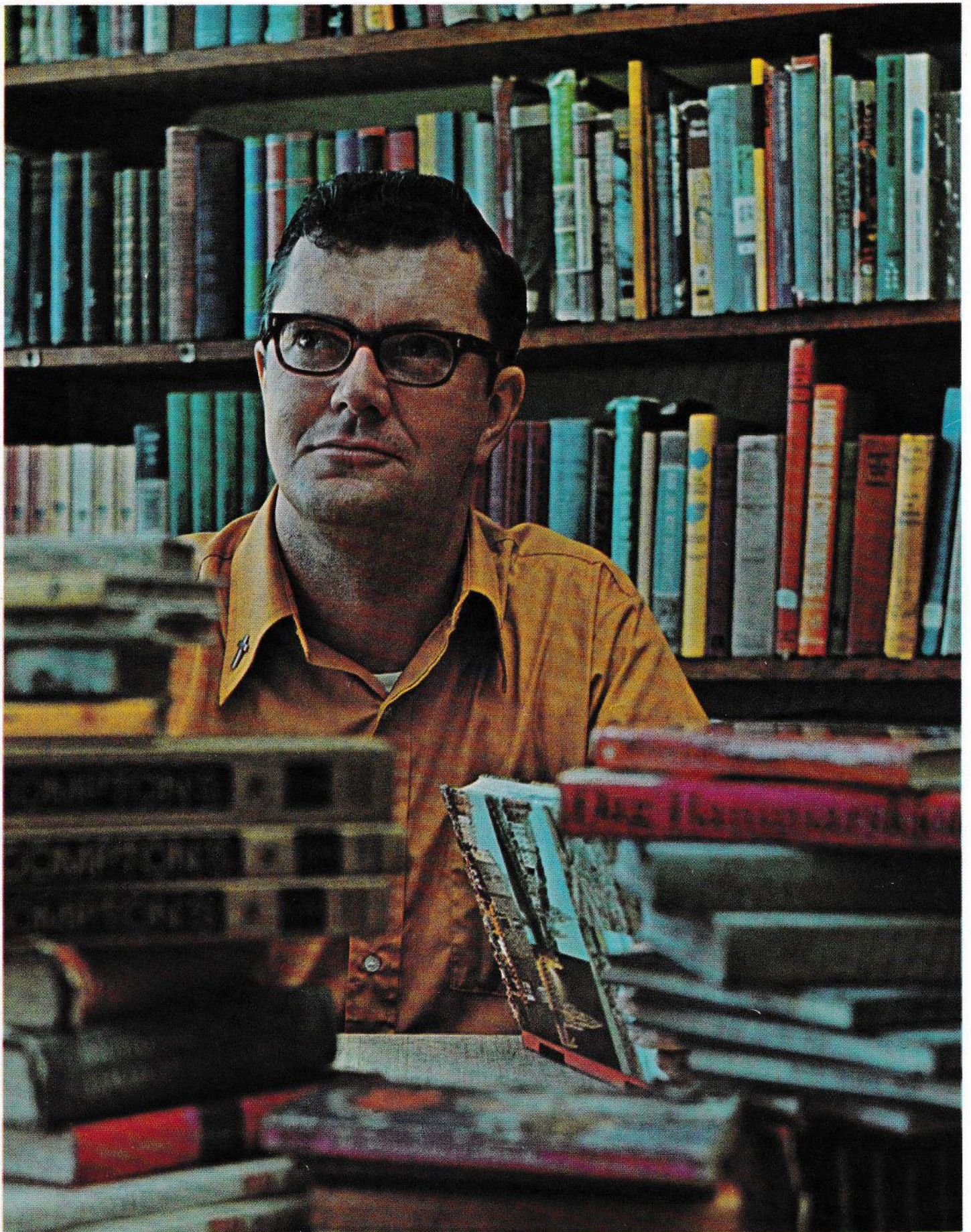
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Mr. Michael Doody, S.J.
Moderator



First row: (Left to Right) A. Ying, R. Delapenha, N. Neil, J. Wong.
Second row: (Left to Right) R. Johnson, St. H. Thomas, A. Pearson, P. Chong Yen, L. Smith, P. Brooks.
Third row: (Left to Right) Mr. Mike Doody, S.J. (Moderator), P. West, D. Nash, K. Tibbitts, T. Lyn, T. Morrison, R. Foreman.



Fr. William Sheehan, S.J.

Dedication

Dedication Fr. William J. Sheehan, S.J.

Fr. William J. Sheehan owes his remarkable popularity on campus to his ability to smile in the tightest situations and to his uncanny talent in winning friends and making others feel wanted. This amiable teacher can always be seen surrounded by a flock of young students — and he is equally admired by older students, who have passed under his tutelage.

In 1959 Fr. Sheehan graduated from Boston College and came to St. George's College to spend his three years of Regency. He was made moderator of Campion House, and it is interesting to note that Campion was victorious that year.

As a scholastic, Fr. Sheehan did not start teaching English immediately, but taught Biology, Health Science and Religion. After his brief three years in Jamaica Fr. Sheehan proceeded to Weston College to complete his theological studies in preparation for ordination to the priesthood.

Ordained in 1965, Fr. Sheehan returned to St. George's in September of 1967, and became Chairman of the English Department. As chairman he started new and exciting developments in the teaching of English, such as revamping the English curriculum in the first three forms and introducing more up-to-date text books.

1967 also saw the birth of Fr. Sheehan's brainchild — the Reading Centre. Much of his time was devoted to obtaining quality books, organizing a lending system and overseeing the general and speedy growth of the admirable and unique project.

The Reading Centre is a great success and is patronized by all of the lower form students, and many of the upper-formers.

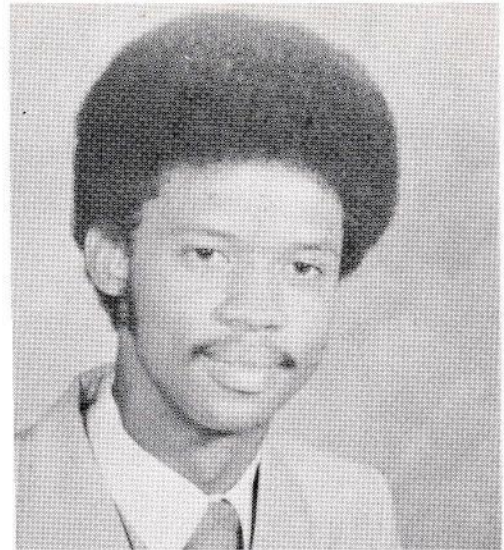
It was during the same year too that Fr. Sheehan saw the need for an improved reading programme at St. George's. He knew that not enough students were interested in reading — or didn't understand well enough what they read. He realized that in conjunction with providing good books from the Reading Centre, he had to stimulate an interest in reading and increase the students' comprehension. The solution came in the form of the S.R.A. reading skills programme, which Fr. Sheehan started with the help of Fr. Bowman.

Aside from Fr. Sheehan's immediate concern for students at St. George's, he has a strong interest in the reading ability of Jamaica. Unknown to many Georgians, Fr. Sheehan is the President of the Jamaica Reading Association, a national association which is dedicated to influencing Jamaican students in their reading habits, and providing reading material. He played an important role in the "BOOKWAVE" at the St. Andrew Parish Library in 1970, which sought to promote student interest in books. He has also attended numerous seminars, summer programs and workshops concerning reading, both in Jamaica and abroad.

Fr. Sheehan's devotion and hard work have produced many significant improvements in the teaching of English at St. George's. As Chairman of the Junior English Department he has unselfishly sacrificed time and energy implementing new patterns of studying the English language. Still this energetic, young priest comes up with idea after idea, as seen in his latest achievement, that of opening a new section in the school library.

It is with immense gratitude that we, the students of St. George's say, "Thank You" in dedicating this book to Fr. William J. Sheehan, S.J.

The Headboy's Message



by William Pearson

What? How? When? Where? Why? These five simple but very consequential words faced me when I assumed the responsibility of Head Boy. What was my job. How should I go about the job? When should it be executed? Where should it be executed? and lastly why was it me? I had no ready answers to these questions, so I simply forgot the questions and their answers and dedicated myself to the task of being exemplary to my fellow students. Exemplary not by sitting still, being inactive and pretending to be the Lord's Chief Angel Gabriel or some other member of the heavenly host with a shining halo. As a matter of fact I am no angel. Instead however, I hoped to be exemplary by doing MY BEST IN WHATEVER I DID.

This is what I want to impress upon you fellow Georgians. I want you to recognize and appreciate your own uniqueness, and your own individuality. I want you to feel that without "me" everything will flop, this might urge us all to give of our best. The whole system of placings — first, second, third, etc. — was designed with this in mind. The whole idea of competition was designed for people to give of their best. It would have been most inhuman if it were designed for the victors to be lauded and awarded while the vanquished were oppressed and punished. I would like you fellow Georgians to reach a stage where you think like this — "There is a bit of paper on the floor and if I don't pick it up, nobody will". "There is a goal to be scored. If I don't score it nobody will".

I frequently hear "Georges will never be what it was." I say: appreciate and respect the past, but never let it dim our vision of the future. Never let it be a stumbling block on our path of future achievement.

Quite attached to our ideas of "our best" and uniqueness is the idea of involvement. Almost every single extra curricular activity and group is built and maintained by a few involved people. What is the matter with the rest of us? I am indeed pleased that the administration of the school has seen that something has been amiss in our school life. It has been recognized that school is not 8.15 a.m. to 2.20 p.m. exclusive of lunch and break. It is however a period for that total development of every one in the school — student and teacher. This recognition of our shortcomings by the administration led to the historic Planning Programme and Voting Congress of last year's school year. Indeed it has already begun to bear fruit, I am pleased to say. The game — dominoes — which has permeated all strata of our society was given official recognition.

People have become quasi involved, in that a group of dynamic students and their moderator have opened a school newspaper, "UHURU" which has immediately given more life to our school spirit in addition to providing students with a medium to express themselves in writing.

It is not only the students that I wish to become involved but also parents. A good rapport is needed between school as a whole and parents. How can the school completely assume the responsibility of its student's future without knowing what the parents think? One of the most sadly lacking organisations at Saint George's is a powerful Parent-Teacher Association. I could not count the number of occasions this would prove a most valuable asset to our school life. It would not only help the institution known as Saint George's College but primarily the students themselves who are much more intimate with parents than the school could ever hope to be. It is not all a gloomy picture however; there is a spark of hope. In my "crystal ball" I see what has already begun and what will prove to be a very powerful force within the school — an involved Parent-Teacher Association.

I could not complete this report on Georgian life without mentioning an integral part of life at Saint George's, viz, our spiritual and aesthetic conditioning. Our motto, Ad Majorem Dei Gloriam, says it in part, "All for the greater glory of God. While the other half has been on elucidation of God to encompass man, the humanity of it all, remembering that all doctrine is social doctrine.

I think my duty to commend the administration whom I have found very helpful and co-operative, the staff, patient and understanding, and fellow students, working with whom is proving interesting, satisfying and fulfilling.

In closing let us call to mind some of the words of Tennessee Ernie Ford's spiritual.

'If when you give the best of your service
Telling the world that the Saviour is come
Be not dismayed when men do not believe you,
He'll understand and say WELL DONE.

Tony Pearson
Headboy.

Headmaster's Report

Very Rev. Fr. Roy Campbell, Vicar General, our guest speaker, Rev. Fr. Rector and Members of his Board, Mr. William Wynter, Mrs. Monica Wynter, Parents, Friends of the Graduates, Members of the Faculty, Graduates and Students.

Our first duty in giving this report is to express publicly our profound gratitude to God for His great graces and protection all year long. It was a year of light and darkness, accomplishment and frustration, joy and pain. These elements come into every life and must be expected in our own school. Through it all the good God was with us.

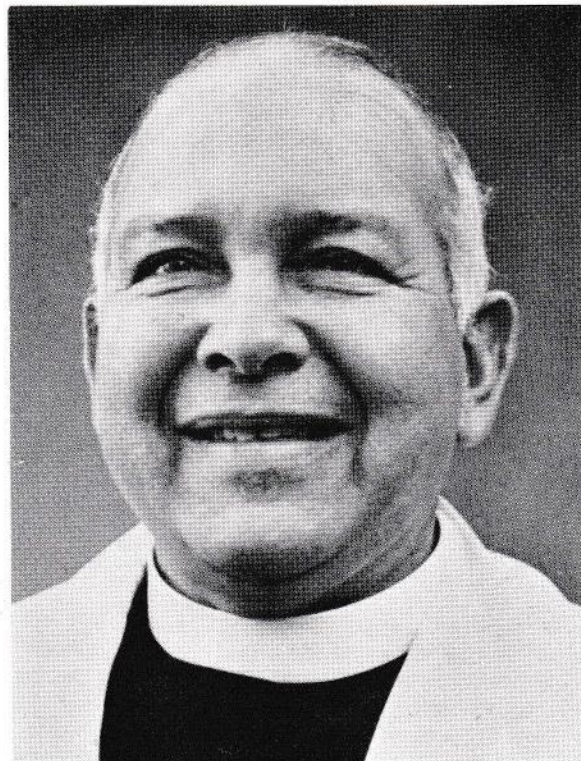
In these days of change — industrialisation, urbanisation and computerisation — the school is caught up, is affected and sometimes developed. How to prepare our students for all the changes that they will later meet is indeed a difficult task for us. Sometimes no sooner has an adaptation been made than it becomes obsolete. St. George's has to change not just for the sake of change but for real improvement and progress from one definite point to another.

With this in view, we began optimistically a self-study programme in January of this year. Due to the leadership and expertise of Mr. James Bowler, the Design Group after several week-end meetings presented the aims and goals of the school for the next five years to a group of educators including some of our own teachers. This meeting set the stage for a Professional Day involving all our teachers, elected students, delegates from our Old Boys Association, members of the Board and parents. That was only a start for the real work of the Voting Congress, the great Red-letter Day, which decided in plenary session on 5th June the recommendations of the various Task Forces for implementation. Already many decisions have gone into effect.

We wish to record our sincere thanks to our teachers, students, Old Boys, Members of the Board, parents and Frs. Dorsey and Ruddy of our daughter college, Campion, for their splendid cooperation. We must add a special word of congratulations to the students for their outstanding contribution. We cannot thank Mr. James Bowler enough for his help. May God bless him in the years ahead. All of us of the St. George's College family look forward with hope and courage to the future of St. George's

In our zeal and enthusiasm to improve our social work of education we are always reminded to strive only for the right values of the temporal things of earth by the realisation of death, which is the beginning of eternal life with God. Last year November, Hector Allen, Class of 1968, gave up his soul to God after several weeks of suffering in union with Christ. In June this year Lloyd Anthony Eaton also of the Class of 1968 and Garth Dehaney, Class of 1970 died almost immediately in tragic accidents. Hector and Garth were just 19 years old and Lloyd just 20. How these three young men would remind us — parents, students, teachers — this night that we were made for far more important things than money and comforts and position. "Man does not live by bread alone....What does it profit a man if he gains the whole world and loses his soul?" Surely these three young men more than all of us here realise the worth of the chief purpose of St. George's College which is to help our students to make Christian men of themselves. Ad Majorem Dei Gloriam. For the Greater Glory of God.

In this social apostolate of education we need dedicated teachers to work for your sons. But here we must take cognizance of the very real crisis in staffing our schools. The Overseas Teacher Recruitment Scheme of the Ministry of Education is at best a stop-gap. It must be the concern of all of us that Jamaica should set about keeping teachers in our schools.



Fr. Maurice Feres, S.J.

St. George's like some other schools, was severely affected this past year when some fourteen full-time teachers, a little less than a third of our staff left us. True, 3 left on study leave hopefully to return, two had signed up for one year. Earlier in the year one teacher resigned for a more lucrative job in the commercial world. Let us face it, teachers give up the classroom for other jobs because of a more reasonable salary and conditions, or because the overcrowded classrooms especially in the primary schools plus the lack of ordinary equipment and teaching materials contribute to the frustration which reaches the breaking point, or because some students by their attitudes make the teacher's work seem so very worthless and wasteful.

All of us, including the Minister of Education, wish that the allocation of the national budget to education this year was higher than 18%. However, what really matters is that this money be used to provide a first-class primary school education. If this is done then a better prepared student will enter secondary school and later our teachers college. Surely with this improvement a teacher will find the work for the children of God much more satisfying and worthwhile.

Although such a high percentage of teachers left St. George's at the end of the school year, we are truly blessed by God that we have dedicated teachers. In April last Mr. Chaplain began his 45th year of teaching at St. George's and a month ago Fr. Blatchford completed his 40th year of service and is still going strong. Thanks be to God that last September our new teachers heard these things when we welcomed them: the Chang Brothers, Egerton and Victor, Old Boys, Fr. George Duffy after one year's absence, Miss Gordon, Brother Kelleher and Fr. Walsh both of whom came to Jamaica for the first of many years, we hope, Mr. Woolcock and Mr. Zamora; Messrs. Harper, Morck and Vermillion on the Recruitment Scheme. Again this year we have the example of three college graduates giving a year's service to the Mission: Messrs. Ainsworth, Doyle and Nienberg, graduates of Boston College. Fr. Hayes, our Sportsmaster of sparkle and bubble changed his classroom for the Administrator's office of the Jesuit Community and so Mr. McKay, Physical Education instructor became Sportsmaster.

Academically the year's record is fairly good. Nearly 70% of these Graduates passed 3 or more subjects, with the highest percentage 86+ in Elementary Mathematics and Additional Mathematics. 17 of the Graduates gained Distinction (1) in several subjects — 24 prizes in all. Among our post-Graduates, Basil Burke, Class of 1960 won a scholarship for post-doctoral work in Chemistry, Martin Chance, Class of 1961 gained the Alcan Research Fellowship for a Ph.D. in Physics at U.W.I., Willard Pinnock, Class of 1961 won a scholarship for a Ph.D. in Chemistry at the University of Dundee, Patrick Duncan, Class of 1966 won a scholarship for a Master's Degree in Chemistry and his brother Donovan a scholarship for a B.Sc. in Engineering at U.W.I. Stephen Morgan of last year's Sixth Form a Football scholarship to St. Joseph's College in Philadelphia, Karl Lee of the same class a scholarship to Miami Dade; Keith Garell, last year's Head Boy earned the Jamaica Scholarship and is now at M.I.T. — a college that had offered him \$1,000 award which he took in preference to a \$3,000 scholarship to Yale, Dudley Walters, last year's Sunlight Captain received the Allan Wynter Award, given by his children in memory of their father the late Allan Wynter, a devoted Old Boy, competent lawyer, apostolic family man and layman.

This academic record had to come first since I must preface race over Sports. Injuries, sickness, near-misses at goals, not enough goals plagued us this year as they did last season. We will not mention our score when we were bowled out of the Sunlight Competition. A refreshing breeze blew at Championships when Mark Clarke, a Third Former, achieved the Class III Boy Champion award — an achievement indeed for Mark and a credit to Mr. McKay, Track Coach. Fr. Hosie and Mr. Passailaigue's Tennis Team Relinquished the Gibson Cup to Wolmer's Boys but held on to the Alexander Cup and Jamaica Mutual Shield.

Other extra-curricular clubs were active. Due to the efforts of the Student Council and the hard work of the first three forms, the college won the Jaycees Cup for their Christmas Clothing Drive. Mr. Doody and his staff brought out an excellent edition of the "Lance." Our Sixth Formers did well in the JBC-TV Schools Challenge. The Sodality directed by Mr. Allen met weekly. Last year the school received an award for participating each year in the Drama Festival on its 21st birthday. Our Thespians did a very fine job in "Chippy." Mr. Ainsworth, this year's Drama Moderator, promises another first-class production on Tuesday, 23rd November. Come to the Little Theatre on that night if you want to see a real good show. (End of commercial). Our elocutionists did well in the contest last February. Tonight they will receive their prizes. The House Trophy for academic and extra-curricular activities was won by Champion captained by Earl McEachron with Fr. Sheehan the Moderator. In the Independence Festival, Paul Shaw, now a fourth former, our accompanist and violinist tonight won in the Independence Festival 3 Silver Medals and 1 Bronze Medal in Piano competitions and 1 Silver Medal and 1 Bronze in Violin. We are all as proud of Paul as his parents are.

Last summer a decided effort was made to re-organise the Old Boys into a more effective group not just to help with Sports and other activities, nor just to contribute to any prospective "drive" for funds but most especially to provide help in a very tangible way in their community. Rev. Fr. Rector with the help of Bro. Woolcock and his staff compiled a directory of as many Old Boys as we have on record. Surely, this directory, when it is completed, will be a most valuable help to the school.

What of the future? Hopefully a new dawn is breaking over the school. One ray of light comes from the students, who for the first time in the history of the school elected the Head Boy — another first since last year they began their voting training by electing the House Captains to prepare for this year.

William Pearson is the Head Boy and George Aarons his assistant. We congratulate the students on the very responsible way in which they voted for these officials and again for the House Captain. The Student Council with Mr. John Mackay as Moderator now comprises apart from the Prefects, elected members. Another change is in the flexibility of our fourth form classes. Instead of the rigid streaming, the students choose four electives to complete the schedule of four core-subjects: English Language and Literature, Religion or Scripture and Mathematics. The execution of this massive programming for each student and teacher was due to the intensive and difficult work of Fr. Hughes and Mr. Rupley. I term them "Human Computers" since they did what the computer could not do. Both the teachers and students seem satisfied with this new and flexible arrangement. A third ray on the horizon is the Counselling Programme involving Fr. Fuhs and Fr. O'Toole and several volunteer teachers. This personal attention should help the students to choose their courses more realistically, to adapt to pressures more maturely and to develop their Christian characters more surely. Yet another ray is the Advisory Council to which Mr. Chaplain, Fr. Hosie, Mr. McKay, Fr. Quinlan were elected by their fellow-teachers to help the Principal in the administration of the school. A fifth change under consideration is the Industrial Arts Programme. This future change we envision to ensure that our school is truly relevant to the needs of all our students and the community.

Perhaps more than all these we need a truly community spirit at St. George's. Fr. Quinlan and all of us feel that the discipline is somewhat adequate but not as satisfactory as we would wish. This community building rests equally on both the students and the teachers. Thank God, we do have a Faculty of cooperative and dedicated teachers. How else would we have been able to come through the very first weeks of this term when we started with three teachers short, one of whom did not honour his agreement made weeks before the opening of school! I am very grateful to our teachers for their patience and consideration when I had to ask them to change schedules. I refer especially to Mr. Chaplain and Bro. Kelleher who were kind enough to take on some Accounts in place of Math classes, Messrs. Allen and Doody and Fr. Walsh whose English classes were changed.

It is a real pleasure to have Fr. Roy Campbell, Class of 1936, with us tonight not only to address the Graduates but also to give us the opportunity of congratulating him on his new appointment and promotion as Vicar General. We thank Mr. William Wynter Class of 1950 and Mrs. Monica Wynter for coming to present the awards. We are grateful to the members of the Board for their help and encouragement. What can I say to thank you, the parents, who entrusted your sons to us? Please God, your sons will be your reward.

And to our Graduates. After this ceremony you, our Graduates, return to the world of work or further education. Whichever it is, you still belong to us in the years ahead in your successes and in your failures, your hopes and disappointments, your joys and sorrows. With great confidence in you we ask you to remember the Christian values you were taught at St. George's: the love of God for you, his sons through Grace, the dignity and true freedom of each person rooted in the fact that each is a child of God, the importance of the life of Grace for your own salvation — and for your service to others. This service is to be Christian service in your concern for your brothers and sisters who are illiterate, poor, unemployed, hungry, homeless for all practical purposes; your brothers and sisters without the love and security of a real home and family. Please remember that Jesus, your elder Brother told you: "Love one another as I have loved you." Give your love to all which means giving yourselves in service.

Rev. Maurice Feres, S.J.,
Principal.

GRADUATES

1972

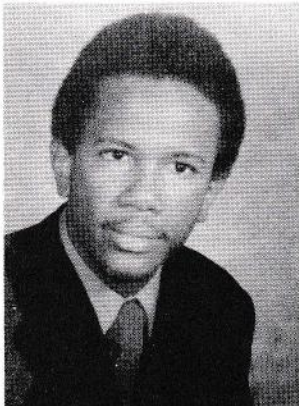




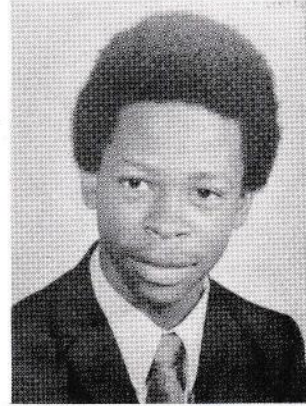
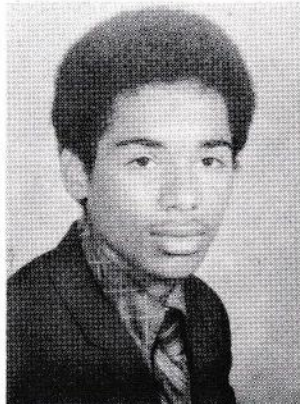
PAUL ABBOTT: Easy going. Tries his best at all subjects. Very quiet except when angered. Excels in Accounts and eating. One must choose his profession from his abilities.



DONALD BAILEY: A very quiet and serious chap. Always ready to start an argument. Another of the girl watchers. Loves to get into discussions about politics.



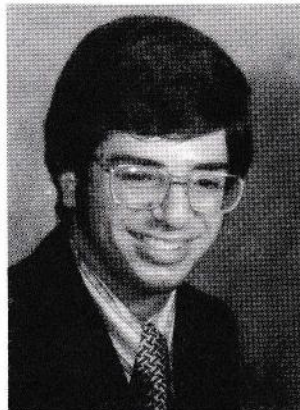
ERROL ALLIMAN: "Ally" — a self-proclaimed soul man and an avid racehorse fan who hails from Linstead. A natural poet, a bongodrummer, and a Spanish "brain." Outspoken against anyone who takes advantage of students. **Hobby:** Football **Future:** Science Field



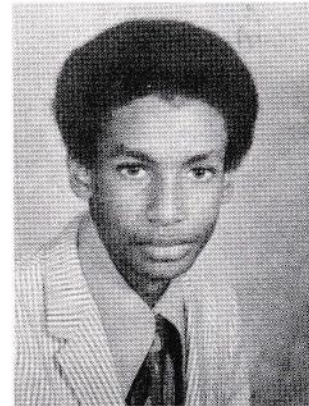
ASTON ANDERSON: Seems to be a hard worker between outbursts of noise and "sing-irapiration". A friendly agreeable young man a fan of the "Fabulous Five Inc." and an active member of "Swing out Jamaica." **Future:** Pilot

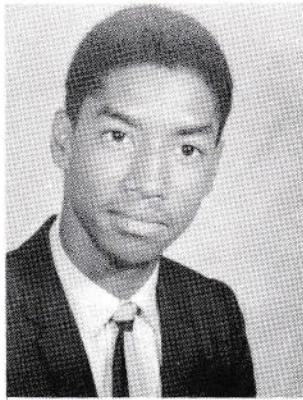


COURTNEY BARNETT: A connoisseur of fine legs and pretty faces. Courtney, everything but short and fat, is recognized by an innocent smile and a friendly face. Excelling in English, Courtney is an eloquent speaker who never gives his opponents a chance during a heated discussion. Otherwise a quiet student. **Sodality.** **Hobby.** Track. **Future:** Lawyer.



RICHARD BARDOWELL: "Bardy". A member of the 5A Smoking Society. Believes he is worth his weight in gold so he eats to gain the fullest measure. Does well in studies. **Future** in Business.

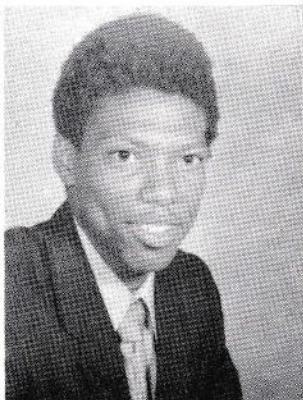




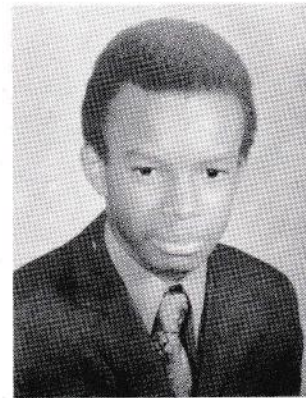
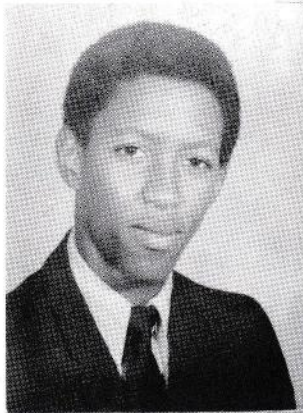
MICHAEL BEECHER: "Beeches" likes to think he is an accomplished football player. A track star of some proportions who comes alive at the sound of the lunch bell. A budding humourist and a favourite of 5C. Excels in Physics — Track team.



VIVIAN BLAKE: Pele's idol. Lives for football but tries hard at school work. A faceman off the Manning Team field. **Future** in Sports likely.



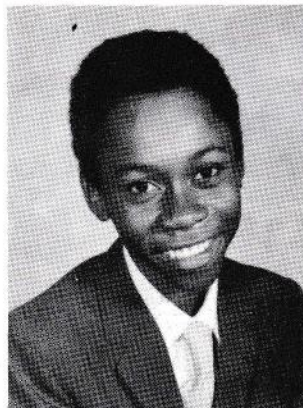
CLIVE BENNETT: "Wisey" is a truly light-hearted person. He seldom fails to be in on the fun and has an innate capability of enlivening the atmosphere in a classroom. Never fails to excel in his studies as he does in jokes. Graduating, Clive will be missed by all and the outside world will gain yet another friendly and humorous personality. **Sodality.** **Hobby:** Football. **Future:** Undecided.



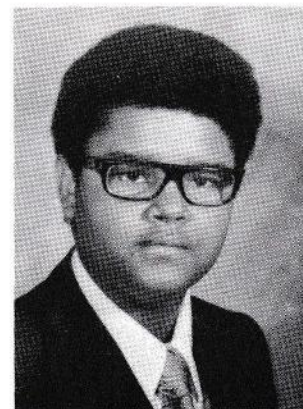
PAUL BENNET: A well-mannered, hardworking student who always has a smile for every situation. His brilliance in Maths is equal to his skill on the cricket pitch. A modest and friendly Georgian. Table Tennis Team, Sunlight Team. **Hobby:** Football **Future:** Undecided.

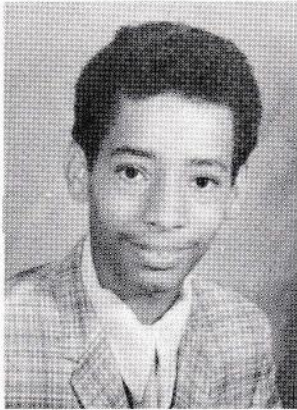


MICHAEL CAIN: "Bumpo" — A dedicated student who excels in Spanish and Maths. Enjoys football, and cricket, likes girls. A comedian out of class. Never at a loss for words and rather witty. The groans his puns receive are only his fellow comedians' jealousy at not having thought up the joke before Michael did. **Hobby:** Dominoes **Future:** Engineering



BARRINGTON BROWN — Barrington is not to be taken seriously. One of the shortest members of the 5B crowd who possesses the wierdest brand of humour. A self-proclaimed "coarse thing" who threatens 'blood and fire' for all who cross him. Intends to further studies. A diligent worker and popular in Fifth Form. **Hobby:** Dominos.

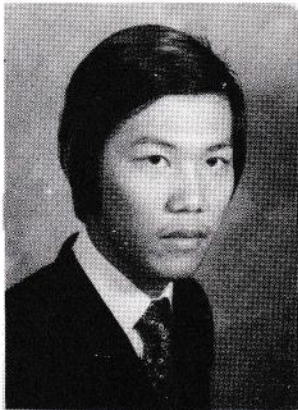




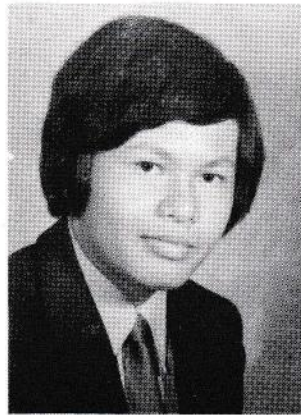
ANTHONY CAMPBELL: Forever pretending to be coarse but not actually as "bad" as he seems. His out-break of witticisms are countered by his "deep" moods during which he ponders the heavy subject of horseracing. An ambitious and amiable student. **Future:** Teaching



HAROLD CHANG: One of the friendliest of the fifth formers, especially where Les Belles Dames are concerned. In class tends to be quiet and reserved — as befits a fine chess player — especially skilled in Maths and English. Is the envy of the class because of his four wheels. **Future** lies in Business.



MICHAEL CHAI: "Bertie" is a self-styled athlete who professes a liking for football, cricket, lawn tennis and table tennis and does fairly well at some of these. He frequently disrupts the class with his favourite questions — "How do you work this problem sir?" Nevertheless, a really diligent worker. **Future:** Commercial pilot.



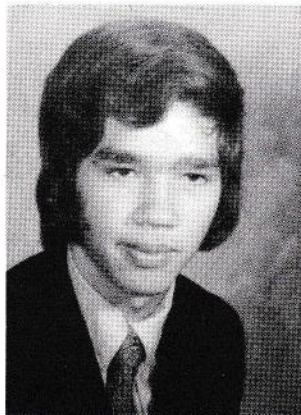
JOHN CHANG — "Reds" is a swimming fanatic. An intelligent student and a Maths brain who is infected with music mania. John makes ribald comments at any teacher and frequently bares his teeth at his own jokes. This friendly personality likes to think he is "in the groove." **Hobby:** Football. **Future:** Undecided.

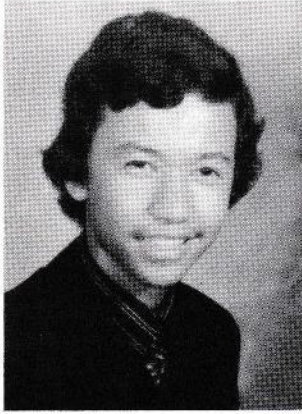


WAYNE CHANCE: "Draggie" one of the more quiet Georgians. A popular, jovial member of 5A. **Future** lies in Business.



STEPHEN CHANG: "Hogwash" is the most likely word you'll hear from Stephen. A quiet soft-spoken individual with a ready smile and a warm greeting. Affectionately called "Even Stephen", this 5C "brain" excels at almost every subject. A well-mannered young man. **Hobby:** Swimming **Future:** Medicine

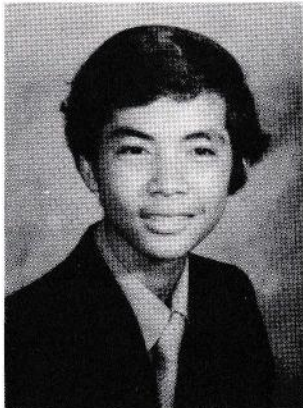




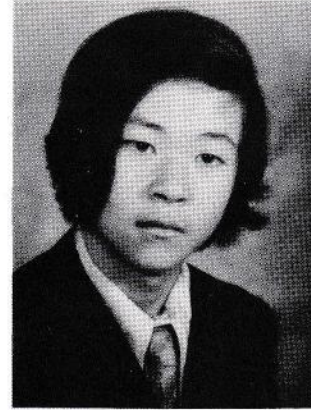
LOUIS CHASE: Another "in the groover," Louis is a dedicated "music and cars" man. He leaves us guessing — Is he dumb or is he the quiet type? Can be frequently seen in the company of the "with it" on campus. A true friend and steady, careful worker. **Hobby:** Football. **Future:** undecided.



DERRICK CHIN: "D.C." asks questions with no intention of listening to the answers. Another "music and cars" man who tends to be a little sleepy during Spanish classes. Make no mistake — this mischievous looking faceman is a "brain" of no mean order. Well liked by all. **Future:**



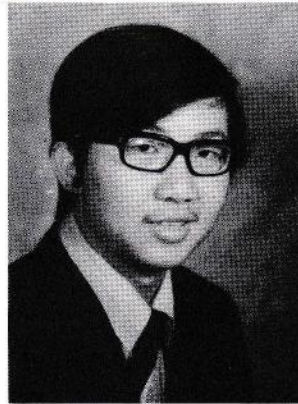
PATRICK CHEN: "Blessed is the man who has nothing to say", that's Patrick. Willing to lend a helping hand.



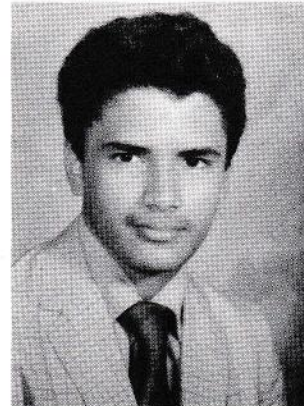
PETER CHEN: Peter is a regular patron of Caymanas Park. He is constantly fighting a stiff battle between raceform and books. Nevertheless, a useful and fairly popular student. A football and dominoes enthusiast. **Hobby:** Dominoes **Future:** Undecided

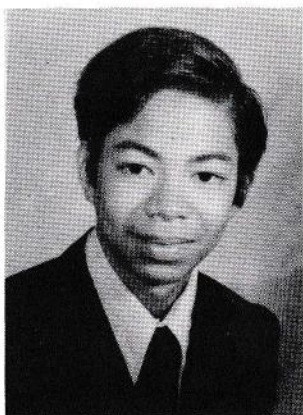


KEVIN CHIN: A quiet student, who we suspect is a secret faceman. Tries to keep his social life quiet but can be frequently found at weekend "spots". Kevin concentrates intensely during classtime and does well at the sciences. Prefers to add hidden meanings to his favourite controversial topics. **Future:** Electronics



EUGINO CHIN: One of the silent ones. Friendly and affable. Eugino is one of the staunch members of the Sodality. Always available for any task.

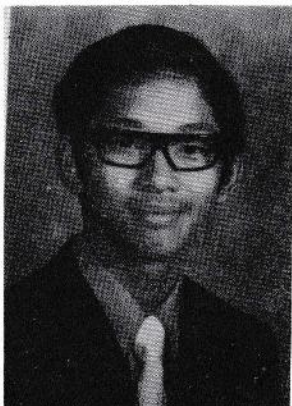




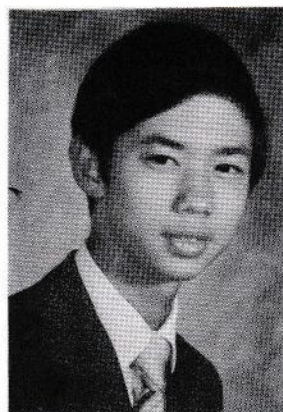
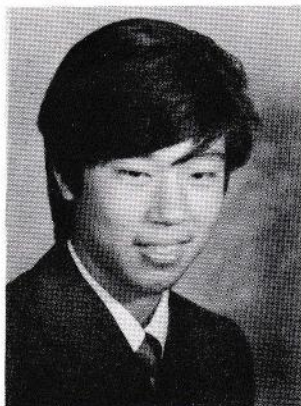
MAURICE CHIN: "Cavoty" — a remarkable talented footballer and a cricketer of some proportions. Maurice is a genuine friend, whose mischievous smile is always present. An extrovert and an agreeable person. **Future:** Business Ad.



NORMAN CHUNG: Has a garrulous nature. A face man and a regular party goer — but finds time between parties to do school work.



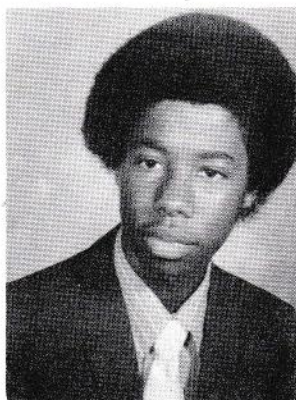
NOEL CHONG: This young man is a brilliant student and a proficient funny man with a ready smile and sound advice. Engelbert Humperdinck II is an extremely popular fellow. Noel is another music lover and a member of the "In the groove" club. **Hobby:** Swimming. **Future:** Undecided.



PAUL CHONG YEN: Paul is a dedicated worker who gives of his best at all times. This likeable character does well in the arts and sciences and is always ready to advise or give a cheerful word or two. His omnipresence in the Lance office has been a great help in producing two fine editions. Lance Staff (asst. ed) Science Club, Sodal. **Hobby:** Tennis. **Future:** Lawyer.

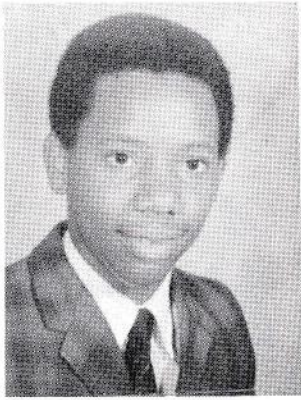


NORMAN CLARKE: "Gandhi" is a capable worker with an outstandingly unpredictable character. A serious, hard working chap whose studious attitude makes him, at times virtually inconspicuous. He, however, like all others, has his hour of mischief and mayhem. Excellent footballer. **Hobby:** Cricket. **Future:** Undecided.

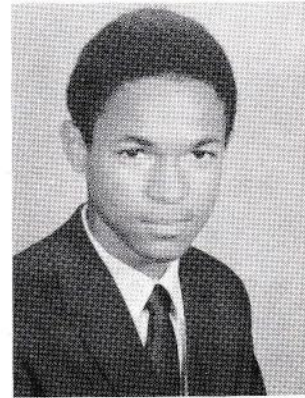


MIGUEL CLARKE: A truly soulful young man and an ambitious character in every sense of the word. A somewhat lonely and carefree personality who possesses a fantastic taste in music and an eye for great things. Miguel does well in Biology, has a flair for English, and tries hard in Maths. A popular 5th former. **Hobby:** Lance Staff Track Cycling. **Future:** Medicine.



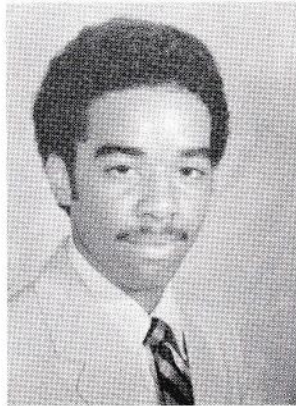


DANIEL COLLINGS: "Danny" is a Soulful, cool fellow who is occasionally mischievous, and will smile at a good joke. A good orator and maths student who rarely misses out on a domino game. Party-goer and member of the Manning Team. **Hobby:** Dominoes **Future:** Engineering



CHRISTOPHER CONSTANTINE: "B.O." is rarely heard from. He sits attentively in class for 99% of the day and devotes the remaining 1% to making the expected trouble. He excels academically and is an active football and table tennis player. **Hobby:** Dominoes. **Future:** Undecided.

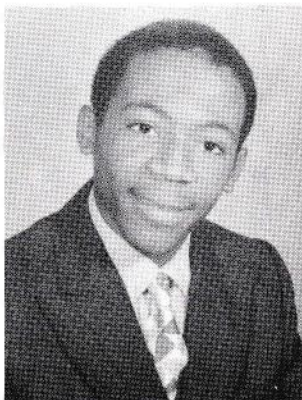
RICHARD CLARKE: Has succeeded in deceiving numerous teachers. This apparently quiet student gives a countless number of wisecracks per hour. Otherwise he only opens his mouth to eat or say "Fans, fans, cool it." A friendly chap and a real gentleman, Clarke is another of the hard workers of Fifth Form. **Hobby:** Cycling. **Future:** Commercial pilot.



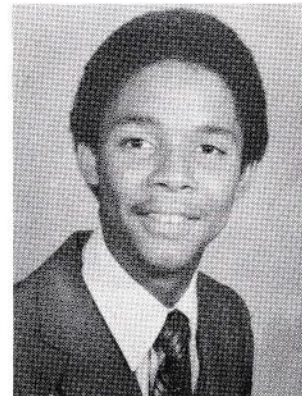
LAWRENCE COOPER: Lawrence, a soul rebel with a difference (no afro). Perfectly at home in the classroom — shows this by his occasional nap during a boring class. A favourite among Fifth Formers although he associates solely with an elite group of followers. Likes maths. **Hobby:** Football. **Future:** Undecided.

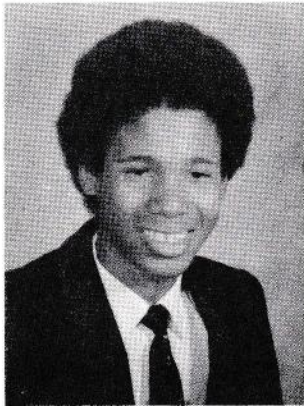


ANTHONY CUNNINGHAM: "Seedy" is the teacher's dilemma. Very popular on campus. Excels in dramatics as shown by his part in 'Bar Room Fantasy'. Loves a good argument. **Future** in politics?!

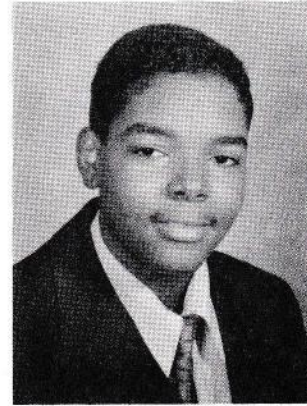


MICHAEL COUSINS: "Sambo" claims to be cousin to Martin Luther King Jr., Flip Wilson, and Sammy Davis Jr. Actually a diligent student who is always overflowing with jokes. His name is closely related with horse racing, party going, girls and football. **Future:** Accountant

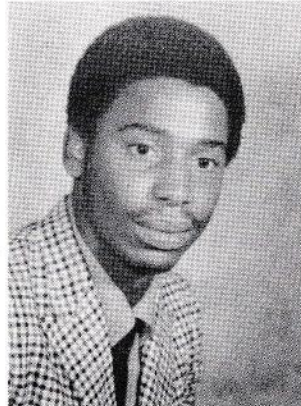




MICHAEL DAWES: "Barrel" — A Manning team celebrity who delights in displaying his football prowess to his fans. Can always be depended upon to give the latest version of yesterday's football game. A tireless conversationalist, a popular fifth former and a dependable student. Manning team.



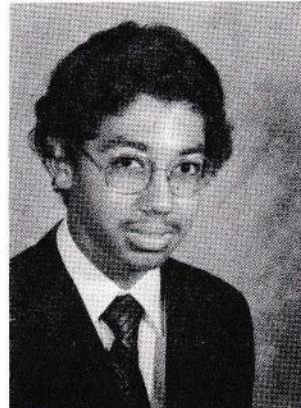
FREDERICK DAULEY: "Frazier" seems to make friends easily and is an interesting conversationalist, who backs up any argument with solid facts. Frederick is well versed on West Indian History and active on the football field. **Future:** Undecided



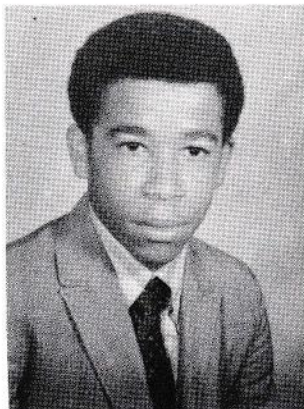
ROBERT DELAPENHA: "Mooches" is a truly brilliant fellow. His quick wit is only exceeded by his thinking power. This Maths and science "brain" is well known and easily distinguishable by his famous laugh. A diligent and resourceful worker; a gentleman and a friend to all. Sodal, Science Club, Lance Staff, Chess Club. **Hobby:** Photography. **Future:** Aeronautical engineer.



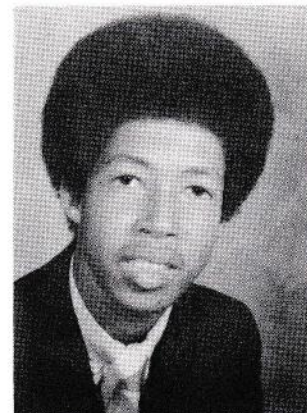
NORMAN DILLON: A member of 5AA's humour team. Devoutly absorbed with the team's goal of amusing teacher and students alike. Any wry comments or rib tickling was definitely made by "Dilly". He, on the other hand, has excellent academic ability which he frequently puts to good use. **Hobby:** Dominoes. **Future:** Undecided.

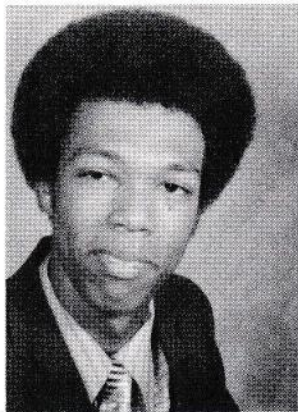


PATRICK EBANKS: Definitely has a dislike for barbers. This soft spoken intelligent young man is secretly a humorist. He works hard, especially at English and has an uncanny love for bicycles. A very valuable friend. Sorry, no information on the women in his life. **Hobby:** Cycling and table tennis. **Future:** Undecided.



PHILIP DUNCKER: 'Dufus' a quiet student who does his best at Maths and Accounts. Another of the "Ridee-Boos" who is rarely seen walking. An active member of UHURU. **Future** in Business Administration.





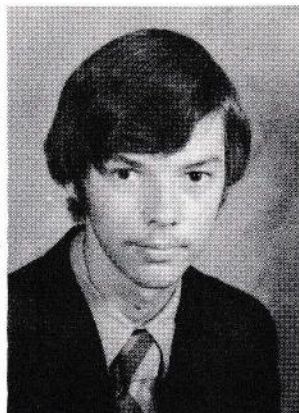
PAUL EBANKS: Paul is really a fantastic person — quick to respond, honest and a sincere friend. English, Maths and the Sciences are his "game", and he "plays" them rather well. Paul is intent on joining the army some day. Although he has no real reason, we hope he makes it. **Hobby:** Writing **Future:** could lie in Journalism.



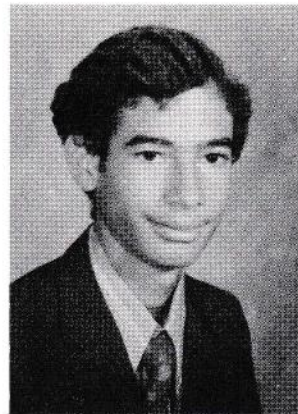
CECIL FRANCIS: "Danny", a bustling, energetic all-rounder, accomplished not only at academics but also at cricket, and he is a lover of dominoes and football. Cecil is quiet in class but has his moments of mirth outside. Likes to express himself forcefully. Enjoys music, parties, and camping trips. **Future:** Lies in Chemistry



RICHARD FACEY: A fairly popular, hard-working student who possesses a crazy sense of humour. (He just loves his own jokes). Behind his gaiety he's a very serious fellow. A footballer or some proportions, Richard is popular with the students of several girl schools. Plans to further studies in Canada.



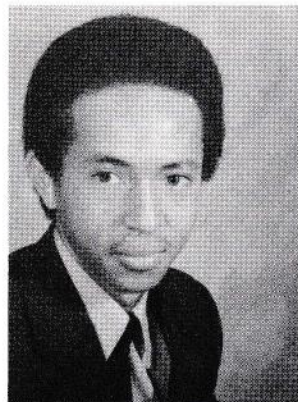
JOSEPH FUNG: "Porky", who is easy to see but hard to hear loves to play cricket and dominoes. **Future:** Accountant

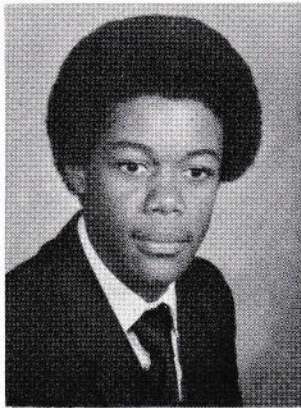


ROLAND FOREMAN: This easy-going character thinks he is a talented comedian. Hailing from Harbour View, Roland is another of the humorists whose jokes can be understood only by the aforementioned. Another dedicated scientist-to-be. Dramatic Society, Lance Staff, Science Club. **Hobby:** Stamp Collecting **Future:** Chemical engineer.



PHILIP FUNG: A quiet and diligent student with an average sense of humour and a flair for Accounts. Popular with the girls and is well versed on any material dealing with four-wheeled vehicles. **Future:** Business Ad. or Accounting.

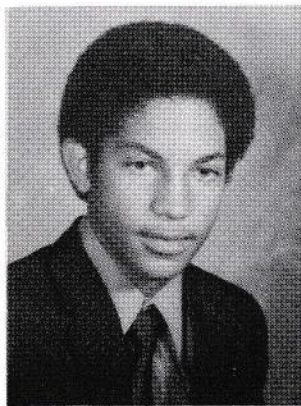




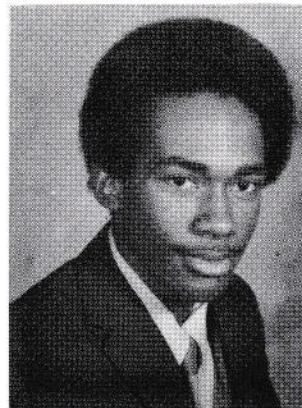
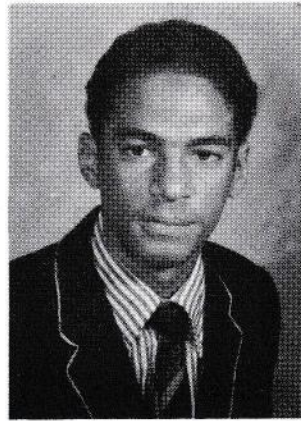
CHRISTOPHER GAREL: "Rufus". An eloquent speaker with an immense vocabulary to insult. Serious, at times, and hard working. Secretly admires the females. Manning Team.



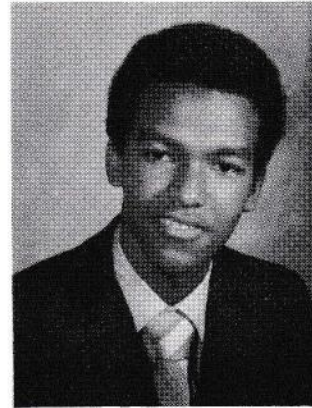
MARIC GENTLES: Not one of the gentle members of the class. Does especially well in Accounts. Has a way of appearing innocent — even when not. **Future** in Business. What a gas.



LEIGHTON GARRIQUES: A diligent worker who can frequently be found where the action is hottest. Very outspoken and dramatic when expressing opinions. Leighton is very gentle with animals, especially horses. Popular among his classmates. Does well academically. **Hobby:** Football **Future:** Veterinarian.



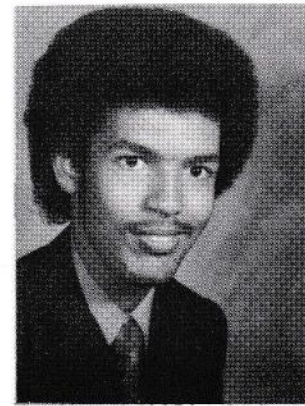
REGINALD GIBSON: "Gibbo" is a talkative and popular student. Always ready to show the latest dance step and is intensely interested in the opposite sex. Has a sense of humour. An active member of the Sodality. **Future** in Business Administration and Computer Programming.

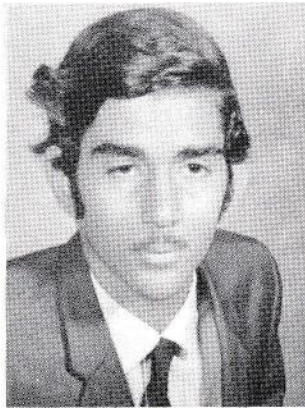


CLAUDE GAYLE: Extremely silent in and out of class. This mystery man is always doodling or meditating. Believes that "he who has nothing to say, let him not say." Delights in playing the guitar and dancing. Draws cover designs for UHURU. **Future:** Artist.



GLENDON GILL: This cool character is well known for his volunteer social work. A kind, unassuming, soft spoken student and gentleman who excels in his studies. Likes to give a joke or two when the teacher is not looking. Sodality, Student Council. **Hobby:** Guitars and singing. **Future:** Undecided.

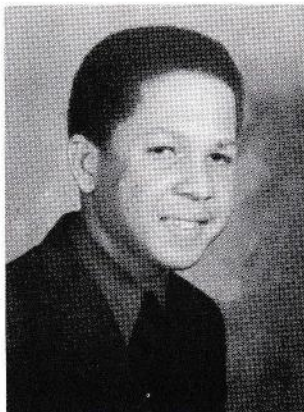




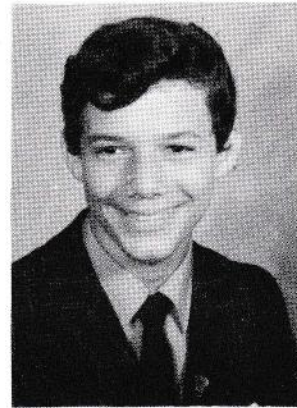
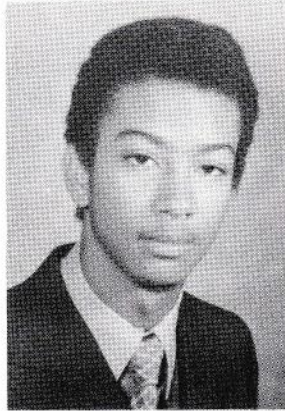
NORMAN GRAY: Don't cross him or you will suffer the agony of a 30-minute lecture on the wickedness of the rich people of the Jamaican society. This Manning player and chestman (?) is an intelligent student who does well in physics and Maths. Manning, Sodal, Science Club. Vice captain Bellamine. **Hobby:** Sculpture. **Future:** Aeronautical engineer.



MICHAEL HANLAN: A familiar face on the football field and an automobile enthusiast. "Tubby", a hard shooter in soccer, is also a "scorer" in Maths and Accounts. Well liked by his classmates and by Fifth formers in general. **Hobby:** Cars. **Future:** Undecided.



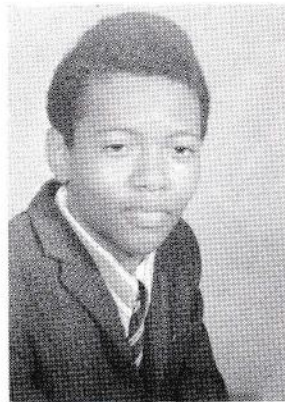
MICHAEL GREY: A believer in the playboy philosophy and a frequenter of the night spots of Kingston. Knows all there is to know about certain girls' schools and which parties are on Saturday night. A humorous character and drag-racing fan. **Future:** Mechanical Engineering



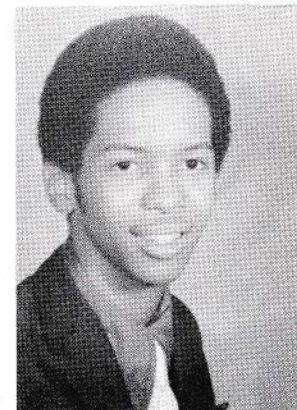
JOHN HALE: Studies hard at each subject, devoting special attention to English and Biology, his favourite subjects. An "outdoor" youngman whose interests lie in music, motorcycles, and watching sports. John — a friend, confidant, and something of an intellectual. Science Club, Student Council. **Hobby:** Table Tennis **Future:** Med. Doctor

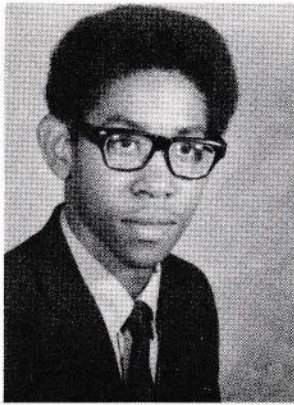


ALFREDO HENDRICKSON: Knows that he is always justified by his actions. Excellent accountant. Car crazy. Always ready to start a discussion. Edits UHURU. **Future** in Business



FERDINAND HEADLAM: "Graff Roy" — an ardent race-horse fan and president of the Jockey Club of St. George's. Thinks he is all of the performers on the Top Ten combined in one, and somehow manages to get his alias ("Graff Roy") into the choruses. A comedian and an amiable person. Tries his best in academics. **Hobby:** Cricket **Future:** Undecided





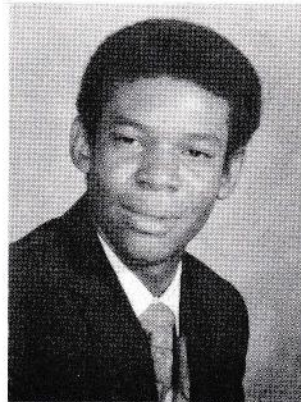
BYRON HESLOP: Rarely heard from in class. A true gentleman, who is secretly a swinger and music lover. Does well at accounts and tries his best in other subjects. Always has the latest information on motorcycles and riding. **Future:** Accountant



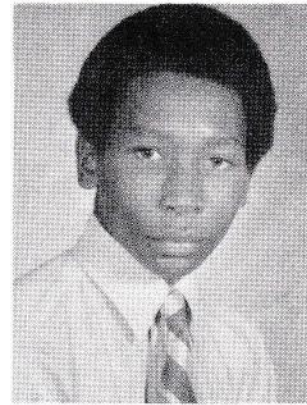
PATRICK HOKEN: A friendly and hardworking fellow with an outgoing personality. Always "with it" and ready to share his ideas and opinions on any subject. A gentleman — likes girls, rock music and is interested in motor racing. **Future:** Lawyer



ALBERT HO-TSEUNG: Albert is an exceedingly quiet student and diligent worker, who smiles now and then. We assure you he is another of the group of mad scientists. A serious pupil and a good friend to all. **Hobby:** Table tennis. **Future:** Undecided.



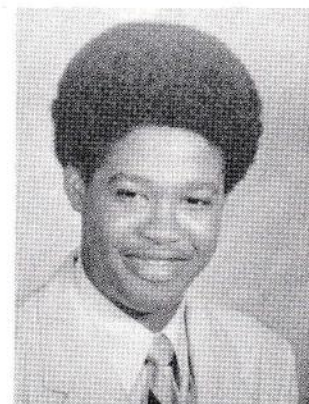
MICHAEL HIBBERT: "Hibbie" one of the bigger ones. Can do well at school work when he wants to. Popular in class and with the girls.

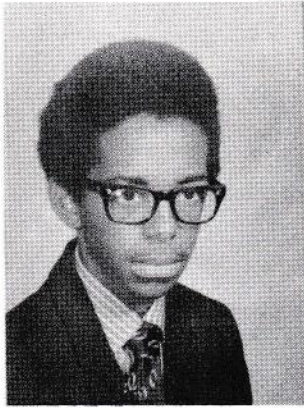


ERROL HINDS: "Nero" — Cool, calm and collected. A lover of music, parties, and outings. Plays football in an unhurried fashion. A quiet, modest Georgian — smiles occasionally. Works seriously at all his subjects. A dependable, trustworthy person. Cadets track team. **Hobby:** Cricckt **Future:** Pilot



EVENTON JACKSON: "Chappie" is the teachers' problem. Affable. Has a belly-laugh unheard of. Active member of the Sodality.

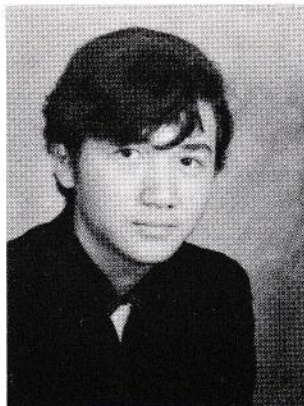




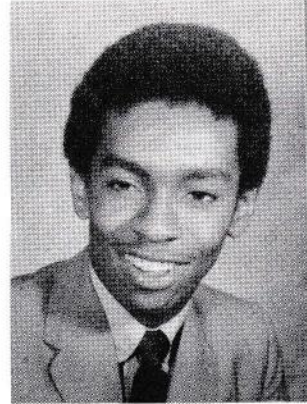
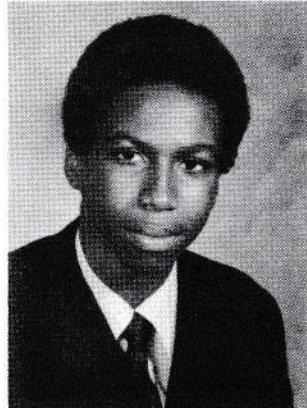
WINSTON JACKSON: "Jacks" — well known and well liked. Succeeds in enlivening any class. "Jacks" is a cool fellow, excited only by the 12:15 bell, calling him to his domino game — always fearful of a "six-love defeat. A valuable student, who excels in Spanish, and 5AA's number two goalkeeper. Dramatic Society. **Hobby:** Dominoes **Future:** Radio-technician.



GEORGE KONG: "Georgie" — A quite student who never gives trouble in class. (At least, that is what the teachers think!). He is an ardent worker and enjoys a good game of football. **Future;** Undecided



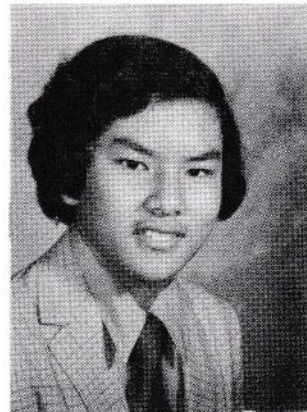
OTMAR JAMES: "Ottie" — one of 5AA's contributions to the Manning team. The habitual twitching of his mouth easily identifies this jovial, yet hardworking young man. Popular in football circles, his presence is always welcome. **Hobby:** Swimming **Future:** Undecided.



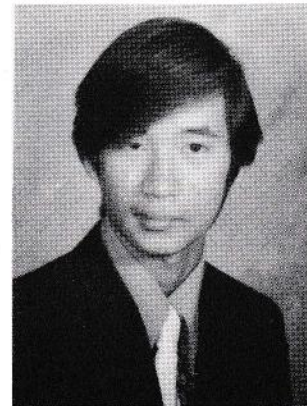
RICHARD JOHNSON: Richard is adroit at Dee-Jaying, especially during class. A valuable member of the Sunlight Team and an extremely well-known student. He enjoys singing and although he is not a second "Mario Lanza", he does a good job of holding 5AA's attention. **Hobby:** Swimming **Future:** Accountant.

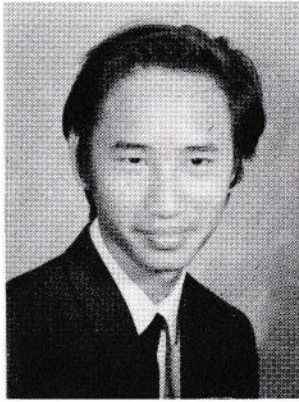


DAVID LEE: Never fails at provoking others. Considers himself always in the right. A fanatic girl watcher. Has a great sense of humour.

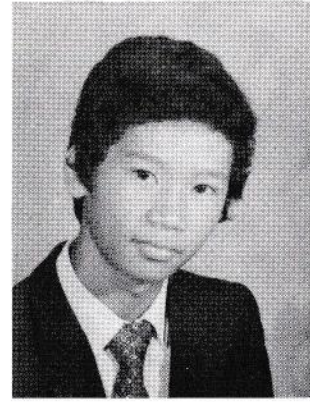


RICHARD LAI FATT: One of the big brains of 5C, especially in Bio and English. His academic knowledge equals his mechanical insight. He is one of the most outgoing and friendly in the class and never misses a class trip to Clydesdale. Always willing to give a helping hand. **Future,** Doctor.





EVERARD LEE: "Two feet" hopes to score a goal this Manning season!! Actually, Everard perseveres in soccer as well as in his studies. One member of the class who refrains from making his allotted quota of trouble. Manning Team. **Hobby:** Spear-fishing. **Future:** Pilot.

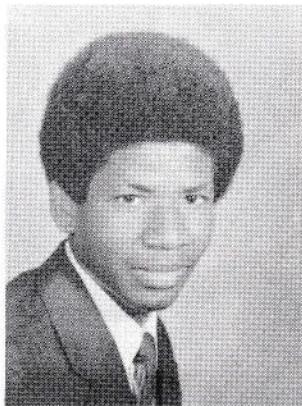


WILLIAM LEE: Another member of the long line of Lees. A popular student, cheerful at times. Well liked by teachers and females alike. A talented footballer and capable student who does well in History and Maths. Manning Team. **Hobby:** Bell Hop. **Future:** Business Ad.

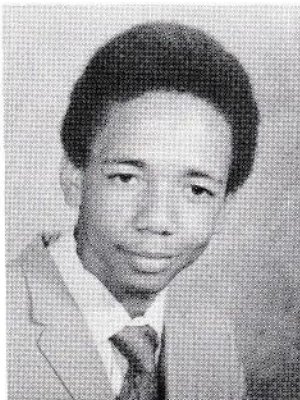
DENNIS LEE: Short, yet strong, Dennis finds physical and mental relief in football. Fills the rift between being an angel and a devil by causing occasional trouble. But Dennis is capable of applying himself academically when the time comes. **Hobby:** Football. **Future:** Undecided.



FRANCIS LINDO: Francis is a well known chap who is always ready to defend the other side of any argument. Ponders constantly on politics when he is not doing class work. Outspoken, friendly and amusing. An untiring crusader against the demerit system. Sodality, Debating, Student Council. **Hobby:** Dominoes **Future:** Lawyer

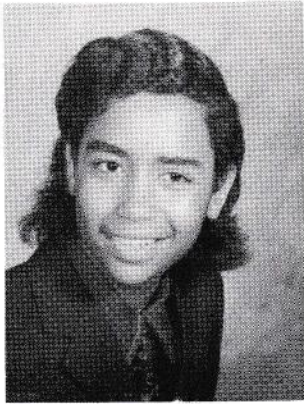


BERTIE LOPEZ: A quiet, yet sometimes, mischievous fellow who has a remarkable ability of getting along with everyone he meets. A biology and Maths specialist and a friendly character who loves to share his opinions when asked. **Future:** Aeronautical Engineering



LESLIE LONGMAN: An energetic and fast-moving young man who is noted for his dazzling dribbles on the football field. His moment of greatest happiness comes when he is singing. Leslie is a mild joker and conversationalist, a hard worker when in the mood. A good cricketer. Manning team, Sunlight Team.

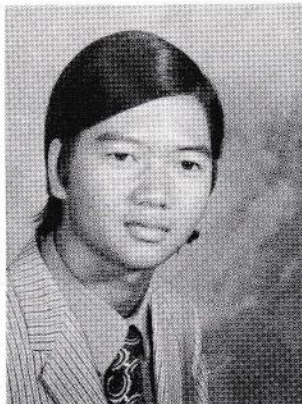




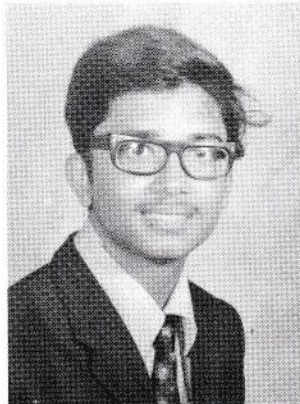
DOUGLAS LOPEZ: "Doggie" serious historian who always feels "high." Always finds time for a heated argument and for "fuming". Talented artist for UHURU.



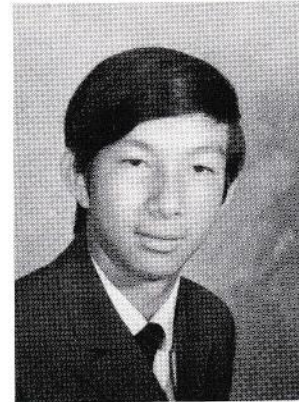
DALE LUE: A quiet and reserved youngman who never passes up an argument on cars. Dale comes alive at parties and at the beach. An easy-going fellow who likes dealing with people and likes mathematics. Swimming team. **Future:** Business Administration



SYDNEY LOWRIE: Budding dramatist, "Otis" has a flair for entertaining — his 1950 style shuffles never fail to amuse. May be considering a transfer to a certain girls' school. (Home is where the heart lies). A truly talented young man. Sodality, Dramatic Society. **Hobby:** Guitars and singing. **Future:** Undecided.



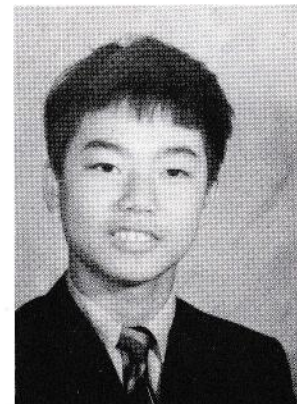
ROBERT LUE: "Babba" — an extremely talented cartoonist, adept at English and the sciences. Likes giving and receiving puns, for which he is always being mauled. Constantly chided by his friends with "Babba! Babba!" in an I-told-you-so tone of voice. Easy to get along with. **Hobby:** Cartooning **Future:** Undecided

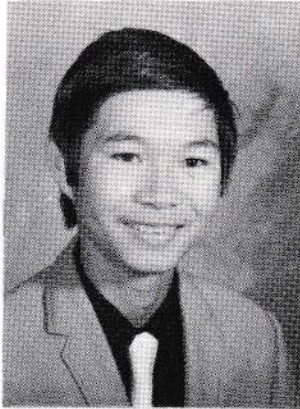


ALVIN LUE: "A.J." is a racehorse fanatic who can be found wherever the "syndicate" is gathered, discussing odds for the next race meet. A modest and brilliant scholar, Alvin is resolute in his opinions and always ready to give a helping hand. **Hobby:** Football **Future:** Medicine

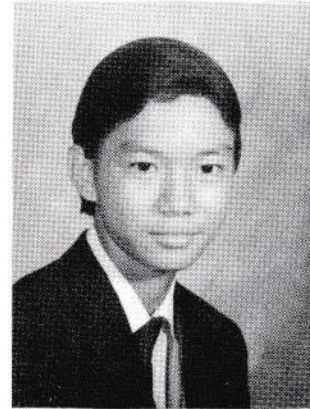


MICHAEL LYEW: "Quibble" — So called, because he puzzles over the smallest detail in any argument. An extremely brilliant and hard-working student. Not too sociable, and this is unfortunate because Michael is really an amiable person who never loses his temper, and is always ready to smile. **Hobby:** Horses **Future:** Undecided





RICHARD LYN: "D jangs" — speaks with long drawl on short words. Has been completely converted to cowboy jargon. Never hurried, never worried — a cool but outspoken hombre. Richard a 5C brain (excels at English) and a budding poet. Popular because of his candour and friendliness. **Hobby:** Reading **Future:** Poet



TYRONE LYN: The most brilliant of the phys. maths, chem group. The humorous and mischievous expression hides an extremely keen mind and a wonderful personality. "Fatto" succeeds in gaining highest marks for least work done. Lance Staff. **Hobby:** Football. **Future:** Engineering.

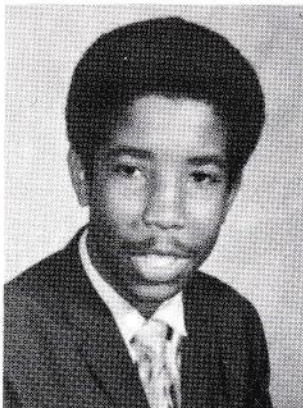
DAMIAN LYN: A very reserved student. Occasionally shows feats of keen actions. Very popular on campus. Great organizer and active on UHURU.



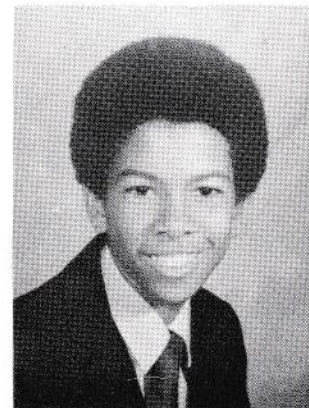
RICHARD MARTIN: has yet to perfect his jokes. "Foetus" is very sociable and quick to laugh. Academically, he does well in Biology and hopes to pursue a career in this field. Richard spends his spare-time dabbling in electronics and listening to good music. Sodality. **Hobby:** Electronics **Future:** Bio-Chemist.

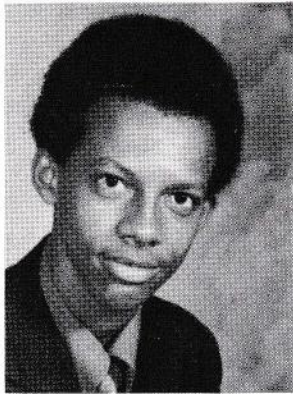


CARL McDOWELL: Another of our many humorists who tries his best at football. A "brains" who finds pleasure in confusing the teachers. Rarely does homework. Works hard on UHURU.

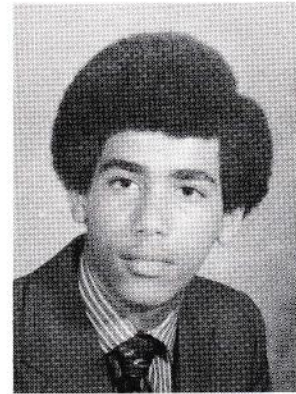


PHILLIP McCALLA: This is a cool youth. Calla's calm temperament is disrupted only when he is given a demerit. He is either paying undivided attention in class or preparing a lecture on the benefits to be derived from frequent naps. The lecture is usually a success as his listeners are eventually bored to sleep. Cadet first class. **Hobby:** Football **Future:** Mechanical Engineer.





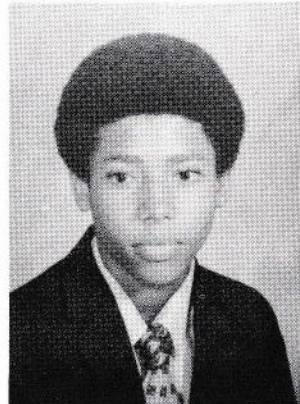
CLIVE McKAY: The guise of joker hides the keen mind of a Spanish "brain". Cheerful Clive enjoys amusing his classmates (seems unable to do otherwise). His quick wit is second only to his academic capabilities. **Hobby:** Swimming **Future:** Undecided.



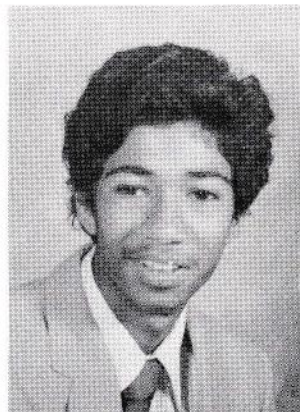
ROBERT McKINLEY: Another of the light hearted ones. Robert's vigorous academic life is slightly diluted by a drop of "jokability". A likeable and industrious chap and a lively member of the 5AA class. **Hobby:** Table Tennis **Future:** Business Administration.

D. MICHAEL McFARLANE:-

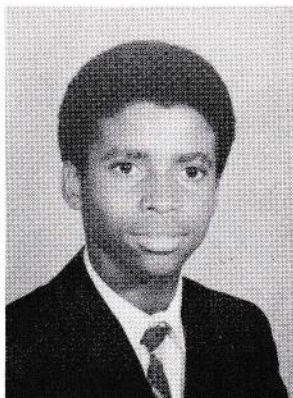
A weird brand of humor combined with a good brain produces "Macky" — a wit, conversationalist, adviser and friend. One of the most popular in Fifth Form, "Macky" is a devoted worker (specialises in English and Spanish). Always ready to lend a hand. Football, tennis team, Sodality, Science Club, Lance Staff, (lit. ed.) Dramatic Society. **Hobby:** Badminton and table tennis. **Future:** Electrical engineer.



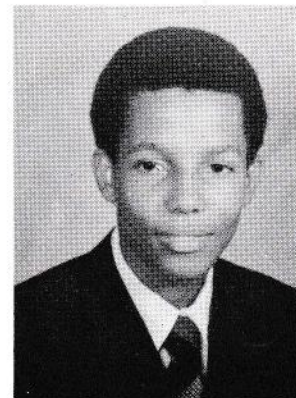
DONOVAN McLARTY: A quiet, reserved student whose silence reminds us that there is a time to speak and a time to be silent. Excels in maths and Spanish.

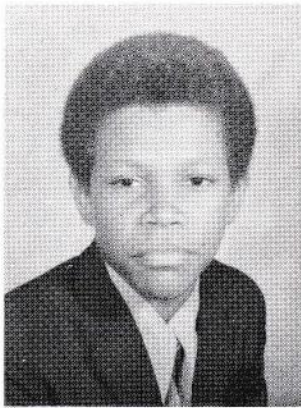


ROGER MILLER: "Milbo" — Hails from St. Lucia (which he constantly promotes as the ideal tourist resort). Roger is quiet in class as he concentrates on everything the teacher says. **Hobby:** Sports **Future:** Undecided.



ROBERT MENDEZ: Suddenly becomes a promising track star at the sound of the lunch bell. Although slightly hot-tempered when provoked, Robert enjoys a good joke and has a remarkable sense of humour. A good maths student and table tennis player. **Future:** Undecided

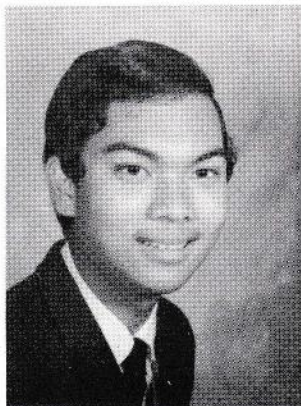




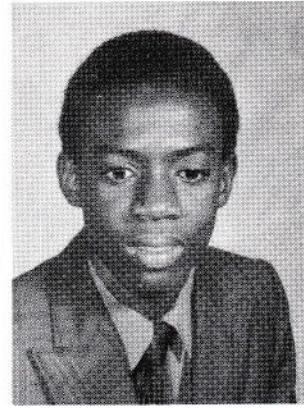
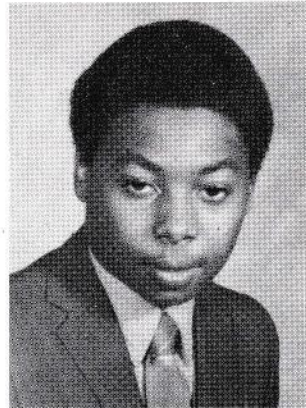
MICHAEL MITCHELL:
Another Harbour Viewite, "Mitchy" is a combination of devoted worker and comedian. Do not be fooled by his appearance — this short footballer, we are led to believe, is doing weight training. A pity we can't see results yet. Sodality. **Hobby:** Football. **Future:** Undecided.



WILLIAM MOO SANG:
"Moosie". Always inquisitive. A frequent visitor to the teachers and the Reading Centre. A staunch but quiet member of the Sodality.



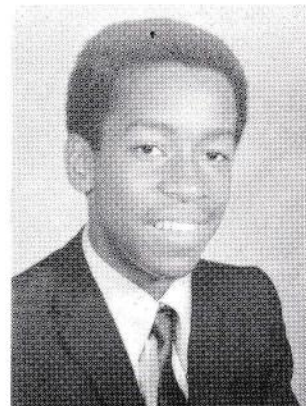
EDMUND MILLER: Studies hard. A reserved, likeable young man who defends his ideas Jokingly but will stand up to convictions wholeheartedly. In class he prefers to listen than to talk. Plays football with great speed and alacrity. Colts Cricket XI. **Future:** Undecided



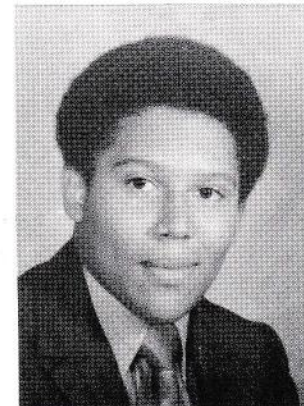
CALVIN MOODY: "Wally Bee" makes up for slight non-unctuality by his willingness to work. A cool soul brother who never loses control of himself. Quiet and reserved at times, but a very sociable person. Does well at History and English. **Hobby:** Football **Future:** Medical Doctor

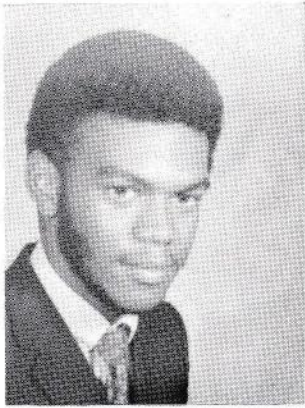


VAUGHAN MUNRO: Always on hand when an experienced D.J. is needed. A cool operator and swinger; dresses meticulously. Takes as much care in his schoolwork as he does in his appearance. A friendly popular Georgian. A ready smile and kind word aptly describes Vaughan. A lover of good music and football. Science Club. Sodality. **Hobby:** Singing **Future:** Medicine



TYRONE MORRISON:-
"King Bear" is one of the roughest scouts alive — so we are told. This extremely neat and careful worker cannot be kept down and is a primary figure in 5B. Unfortunately, his jokes are terrible. Ambition — to leave the chemistry lab in shambles. **Hobby:** Cricket. **Future:** Engineering.

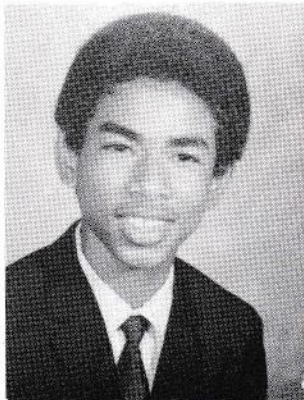




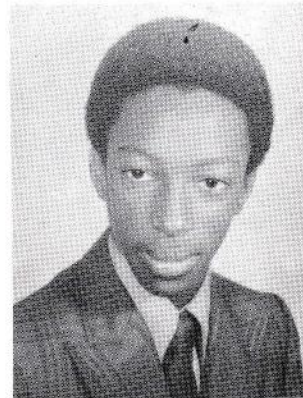
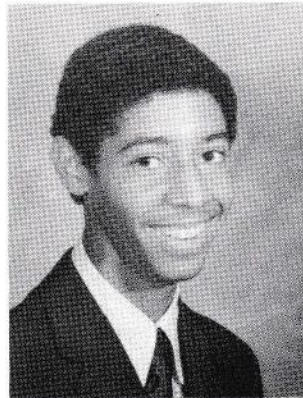
HOWARD MURRAY: "Wasp" is a chest man without a doubt. Hailing from Rockfort, Howard is never heard from unless he is beating down a teacher. Nevertheless, an excellent worker and useful football player. Well liked by all. Manning XI. **Future:** Undecided.



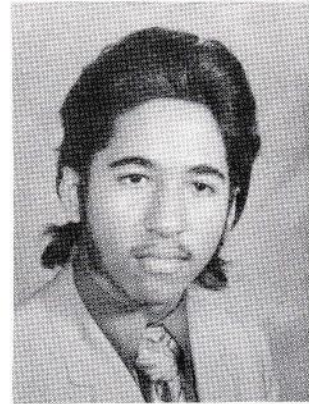
NOEL NEIL: "Mentally" is the maddest of the mad scientists group. An extremely intelligent student who specializes in the sciences. The practical joke was created for Noel, who puts his wily mind to work in the genteel art of making mirth. A popular student. **Hobby:** Football. **Future:** Undecided.



DEREK NASH: This budding guitarist and tennis player is undoubtedly an accomplished crackpot. Constantly trying to do homework or produce a good joke. A popular figure in 5B and a good chemistry student. Tennis team, Lance Staff. **Hobby:** Guitars. **Future:** Engineering.



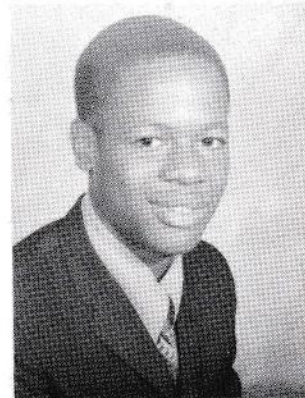
LAWRENCE NELSON: A competent Biologist with an over-ripened sense of humour. Likes to think he is "Screw-face No. 1". Digs soul music and uses his sparetime playing cricket and football. Ready to share his views on any controversial subject. **Future:** Doctor.



DONOVAN NAYLOR: "Hairy". Often quiet. An easy-going character with a deep interest in the future. Overlooked spasms of brilliance moderately exhibited.



GLENMORE NEMBHARD: "Nemmie" is a young man whose lack of height is proportional to his ability for hard work. **Future:** Undecided



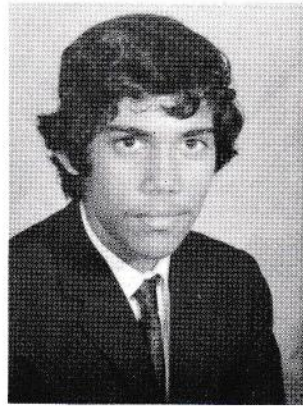


DELROY POTOPSINGH: "Pot-op" — A very valuable friend to have. This young man never fails to help others in time of need. A humble soul, and reliable student, Delroy is the essence of a gentleman. Can be depended upon to tell the honest truth. A philosopher, humorist, and poetry lover. **Hobby:** Singing. **Future:** Electronics.



MICHAEL RANKINE: "Spicky" is a devoted party-goer. Statistics are always on hand to prove his point. **Future** lies in law. Loves to talk politics.

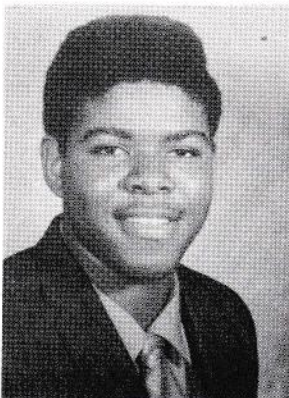
ROBERT NOBLE: It's a bird, it's a plane, no... it's "super goalie"! Robert is the valuable custodian of the Manning Team. A devoted worker, easily recognized by his sturdy "structure". Robert is a reserved, yet affable student. Manning. **Future:** Undecided.



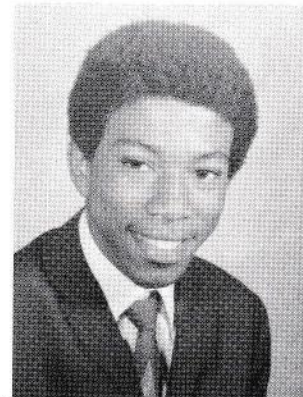
GARTH RATTRAY: Easily the strongest man in fifth form. Garth is a modest, well disciplined, quiet Georgian — always impeccably dressed. A protector of the weak; an agreeable person. Popular and respected by his classmates. A conversationalist and serious worker. Sgt. Cadet Corps. **Hobby:** Weight-lifting **Future:** Medicine

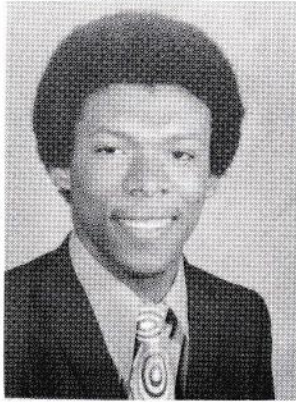


NORMAN ROBB: Another swinger who is hooked on the music of Diana Ross and the Jackson 5. Norman is an active member of the Sodality and is always ready to help a falling brother. A steady worker whose hobbies are swimming and dancing. Senior Sodality. **Future:** Undecided



MICHAEL REID: "Reidy" loves to show off his three cadet stripes in order to intimidate his small group of followers. A future military dictator or scientist. "Reidy" does well in his school work and specializes in Spanish. A good friend to all Cadets (N.C.O.) **Hobby:**

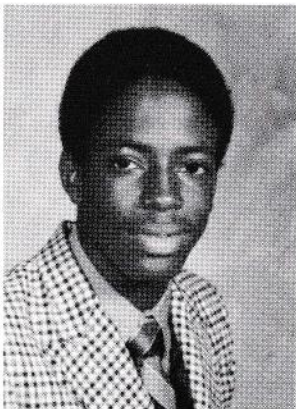




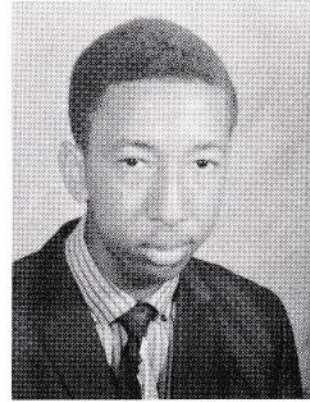
LEO RUSSELL: Leo is a very argumentative person who professes to be well versed on modern music. Stands out in any discussion on Political Affairs. An active member of "Sing out Jamaica" and a valuable friend and student. **Hobby:** Singing **Future:** Economist



NORMAN SHERIFF: "Goulet" is a peaceful and reserved character whose background is a slight mystery. A faceman, party goer and football player. This cool operator is a studious and capable worker. Manning team. **Hobby:** Dancing, cycling. **Future:** Engineering.



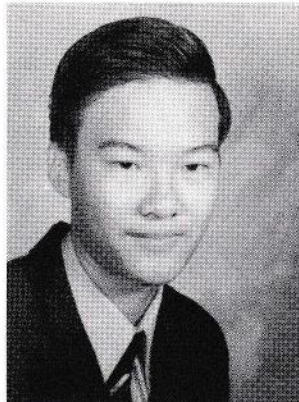
PEDRO SALAS: His quiet and reserved manner is no indication of his ability as a hard worker. A great joker. Shines especially in Mr. Wilson's Spanish class.



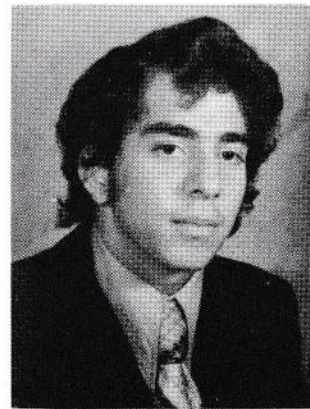
LESLIE SEWELL: "Ullie" admired by the members of the lower forms — an easy-going fellow who takes life as it comes, and knows how to get whatever he desires. A faithful turfite of Caymanas Park and a connoisseur of spirits. Hardworking when in the mood. Has a shocking future in Electrical Engineering.

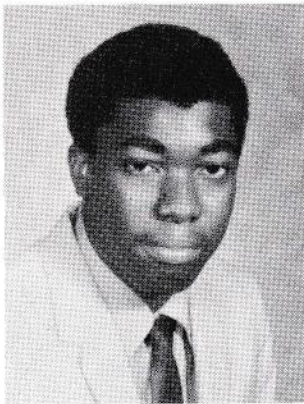


ROBERT SMATT: One of S.T.G.C's top swimmers whose success in the water is sometimes balanced by his academic ability (which is intermingled with outbursts of humour). Seems to be a second "Tom Jones" minus the voice. A future preacher or teacher. Swimming Team.

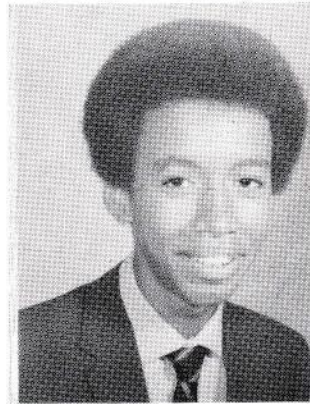


GEORGE SIMM: "Simms" professes to be a tennis and football player. His sheltered life involves constant studying as is evident from the excellent marks he receives. Another quiet member of the 5B Clan. **Hobby:** Raising fish. **Future:** Engineering.



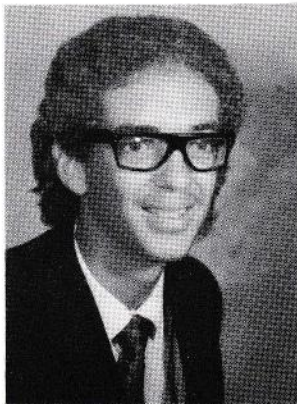


MICHAEL SMITH: One of the clowns of Fifth Form. Always has a funny comment. Well known. A car fanatic and a motorcyclist. **Future:** Accountant



DAVID THOMPSON: "Tomms" — a "brains" of no mean order. A popular fifth former with a great sense of humour and a magnetic personality. Never at a loss for quick remarks. Likes to take life easy and to "try out" new teachers. Gets along well with teacher and students alike. A cricket enthusiast. Sunlight Team **Hobby:** Football **Future:** Bio-Chemist.

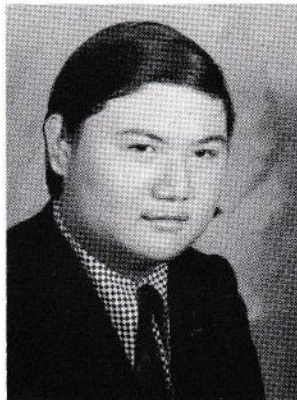
EVERTON SMITH: Mildly corpulent, but not quite muscular, "Smithy" is a model of happiness. An experienced domino player and a true friend to all. An eager student, characterized by a friendly countenance. **Hobby:** Football, Cricket **Future:** Accountant.



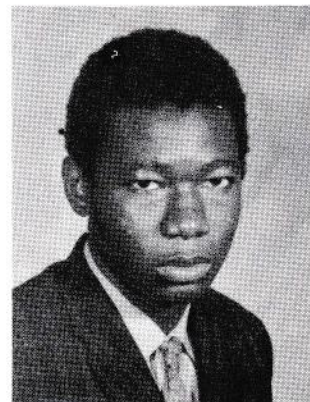
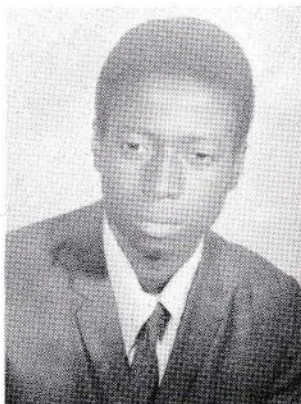
DESMOND THOMPSON: "Rhapsody" uses all his physical energy in exercising his vocal cords. His outstanding characteristics are his fast way of talking and his habit of covering the mouth during a conversation. "Rhapsody" does well academically and is liked by all. **Hobby:** Football **Future:** Sports Reporter.

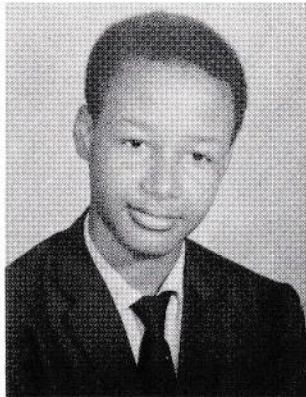


SEYMOUR VASSEL: "Skill Cranks" — a strong-willed person who believes wholeheartedly in righting wrongs. A 5C "brains" and athlete, who enjoys a good game of football. A lover of the opposite sex. Popularly known as "King Jubba". Track Team. **Hobby:** Football **Future:** Medical Doctor



JOSEPH TENN YUK: "Ton Yuk". Capable of mastering any subject he applies himself to. Always smiling. Excels in Maths and English.

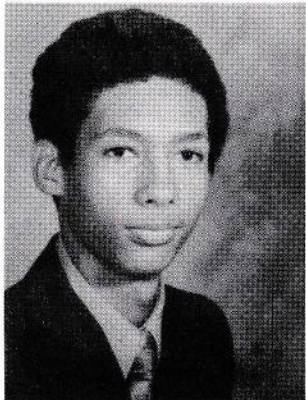




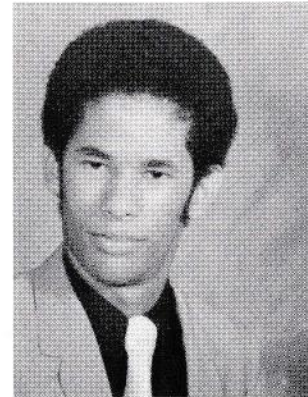
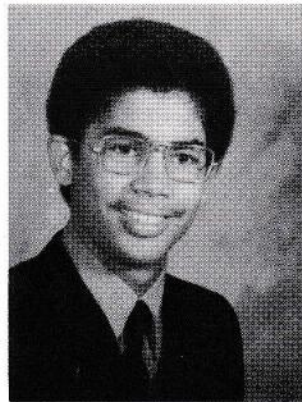
CLARENCE VILLIERS: "Hydrogen Peroxide". Brilliant chemist whose mouth is not proportional to his diminutive size. All his class time is spent in reading books. **Future** in the comic industry



PAUL WEST: "Mr. Strongman". One of the more popular personalities from 5B. Prides himself on being in shape. Appears shy and quiet at first glance, but somehow first impressions are often wrong. A hard-working student, and does well, especially in English and Maths. Worked especially hard on The Lance. **Hobby:** Football, **Future:** Further studies.



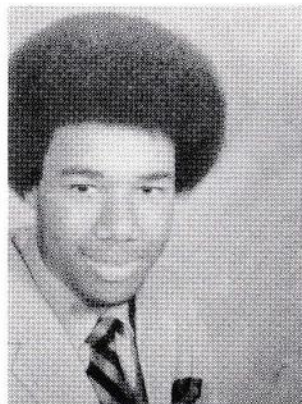
AARON WALSH: The clown of 5A. Easy to hear and see. Mouth is as big as his tennis racket. Hard worker and a talented tennis player. Hopes for a tennis scholarship.



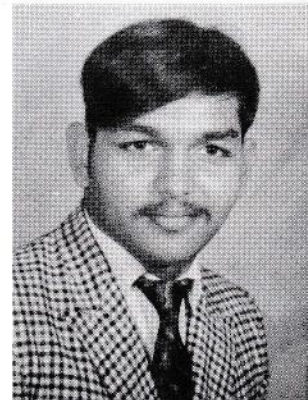
RORY WALSH: A member of the swimming team who prefers to remain reasonably quiet in class. An intelligent, cheerful lad, fairly popular with classmates. Has slight problems, however, with teachers who dislike seeing dirty shoes on clean chairs. **Swimming Team. Hobby:** Swimming **Future:** Undecided.



CARLYLE WILLIAMS: Neat in appearance and respected by all; "Willy's" frankness and great sense of humour attract many friends. An all-rounder who performs equally well on the football field and at dominoes (or cricket). A hard working student who is quick to defend his opinions in any situation. **Hobby:** Football **Future:** Undecided.



CHARLES WHEATLE: "Mr. Weedy", a popular personality with a tendency for doing his best at all times. Quick to see the humorous side of things. An ardent party-goer and domino player. An ambitious student who does well at English. **Hobby:** Football. **Future:** Undecided.

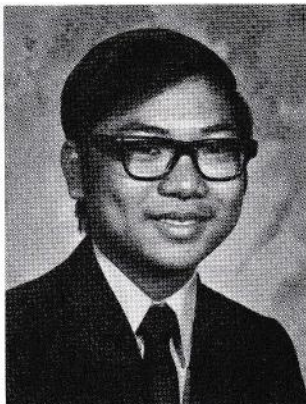




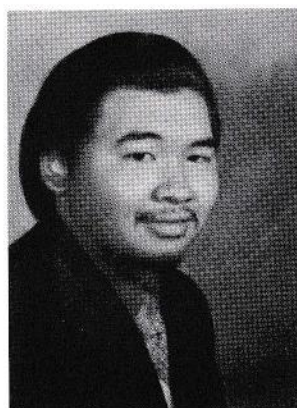
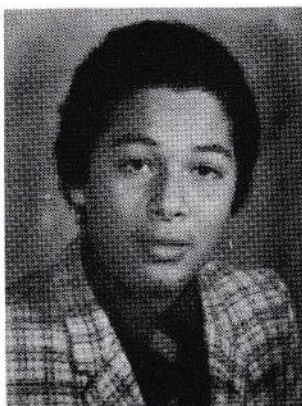
JONATHAN WONG: "Johnny" accomplishes a great deal for his size. This great deal includes poking his nose into every available situation. This diminutive footballer is a great asset to the phys. chem, maths group. A favourite among Fifth Formers. Football, Science Club, Lance Staff. **Hobby:** Model airplane. **Future:** Electrical engineer.



RICHARD WONG: "Lynch" is one of the rare species of SSH. (Students who are Seen and not Heard). Richards keeps away from the clan of mischief makers and is always extremely attentive in class. **Hobby:** Swimming **Future:** Business Ad.



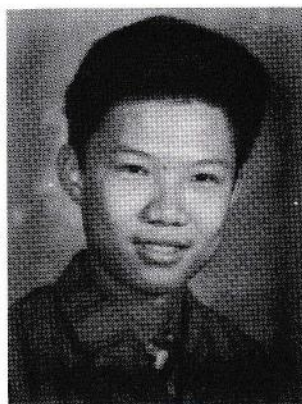
JOSEPH WONG: A sincere friend, who always gives of his best at whatever he does (usually with average success). Happy-go-lucky and popular with the girls, "Jo-Jo" spends his spare time horseback riding and playing football. **Future:** Accountant



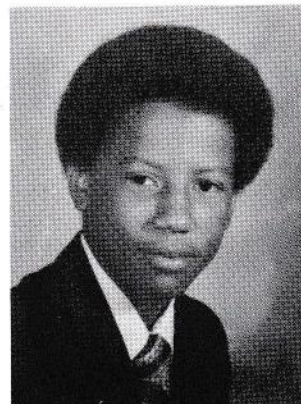
PAUL WONG: A quiet scholar who labours diligently at his studies. "Pauly" — a mature person who never loses his temper and always has a warm smile and friendly face. Intensely interested in football and cricket alike. A "touter" of St. George's Manning Team. Seems to have a great liking for horses. **Hobby:** Cricket **Future:** Medicine



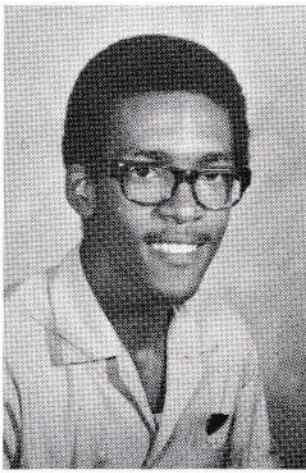
ANTHONY YONG : Does well at any subject when he wants to. An energetic, outgoing person, with a keen sense of humour. A brilliant footballer and a good dominoes player. Actually thinks he is coarse, but Tony is really a friendly, quick-to-smile Georgian. **Hobby:** Football **Future:** Entertainment.



ANTHONY YING: Tony, we are led to believe, is a direct descendant of "Ghengis Khan". This second "Confucius" delights in quoting quotable quotes and giving useless advice. A truly intelligent student and a valuable friend. Lance Staff, Science Club, Chess Club. **Hobby:** Photography **Future:** Engineering.



AUTOGRAPHS



VALEDICTORY SPEECH

GIVEN BY

PAUL DAVIS

Very Rev. Fr. Roy Campbell, Vicar General, Very Rev. Fr. Superior, Mr. & Mrs. William Wynter, Rev. Fr. Rector, Members of the Board, Fathers, Sisters, parents, teachers and friends. Good evening and welcome.

It is indeed my greatest pleasure to represent the members of the graduating class of 1971, who like myself, are all choked up with mixed emotions. Please do not let the apprehensive fidgets and down-cast eyes mislead you totally, because we are a very happy group tonight – happy for we have won a battle. Armed with Christian love, determination and knowledge, we have successfully waged war against apathy, prejudice and ignorance. Looking back on the last five years we see how, despite the frustrations, distractions and fiascos, we have tackled our work with problem-solving interest and worked to build sturdy bonds of friendship. We see how we have grown from irresponsible urchins to concerned, level-headed young adults.

As we went along we sought the answer to the question "What is school all about?" Little by little, we found out that grabbing all top honours is not all. We have learned that co-operation beats unhealthy competition any day, that school served to unite everybody into a happy little community where we all shared.

That is why we are happy tonight – because the virtues of industry and co-operation have imbedded themselves into our personalities. And this graduation is a modest realization of our accomplishments.

We are also a thankful throng. We especially want to thank our devoted parents - guardians who have tolerated our ugly moods and depressions and helped us through our years at St. George's with the necessary encouragement, interest and finance. We are also greatly indebted to all our teachers who, by their relentless efforts, have succeeded somewhat in training us to observe, to study and to polish our skills. We are grateful to them because they have helped us to grow spiritually and morally as well as intellectually. Our thanks go particularly to a small but dynamic man who has served us faithfully for many years, both as Headmaster and disciplinarian, who has baffled us with his fantastic power to be around just when we were doing something wrong and with his perpetual smile even in the face of difficulties – the "Mighty Quin" himself – Father Leo. F. Quinlan. And we must remember all our dear friends, and fellow-students, who by their unfailing help, support and cajoling, have made it possible for us to learn more and feel accepted as part of the crowd. Indeed, our girlfriends, who by their very presence, brushed aside all our despair and failures, deserve some special credit.

But now, feeling a little sad, we say "Good-bye" – "good-bye" to those old familiar, if not funny faces, that we have known and grown to love throughout the years. No longer will some of us enjoy the warmth and gay banter of the old classroom and the heated arguments on whether Alpha girls are sweeter than Immaculate girls, or whether Bonny Blue Flag could have stood a chance against None Such in the mile and furlong race. We will miss the old favourite nooks which have been our sources of tranquility and meditation. Many of us now will take leave of our academic mother who has nursed us well for five years.

Through graduation we are born into a new society – be it higher education or outside work. Yet we are a confident and positive group tonight. We realize that this new society will be unfamiliar and that we will have to engage in other struggles. But thanks to the edifying years at St. George's, we need not fear the future with knee-tottering trepidation but with determination and purpose. Perhaps we may not succeed in making a Utopia of this world; we may not become Prime Minister or national heroes; but we know that by our efforts, we aim to make a valuable contribution to society, because united in selfless love, all our energies will be directed to the good of our brother and consequently **AD MAJOREM DEI GLORIAM – to the greater glory of God.**

Thank you.

ADDRESS TO GRADUATING CLASS OF 1972

By Fr. Roy
Campbell, S.J.,
Vicar-General

It is one thing for a school to have accepted a boy and after five years send him out proudly into the world with a stamp of approval. It is quite another thing to recall that graduate and place him among the members of its faculty. A rare distinction indeed does a school pay to one of its graduates when it chooses him to be the headmaster of the school. In the present instance that distinction has been paid to two of our graduates or old boys which led another old boy to quip that it must be a tribute to a school when it has so mastered the head of a boy that the boy becomes its headmaster. It is a special kind of distinction too when a school invites one of its graduates to address the current graduating class.

In each of these cases the school feels proud of her graduates and as she does tonight she places you on parade before not only the corporate area of Kingston and St. Andrew but indeed of the whole of Jamaica as a proof that she has placed a stamp of approval on you and has found that you measure up to the high ideals that she has in line with Jesuit tradition maintained for the hundred and twenty odd years of her existence. In the other instances she selects certain graduates for special mention because she finds in them reason for feeling great satisfaction at what they have become and what they have attained.

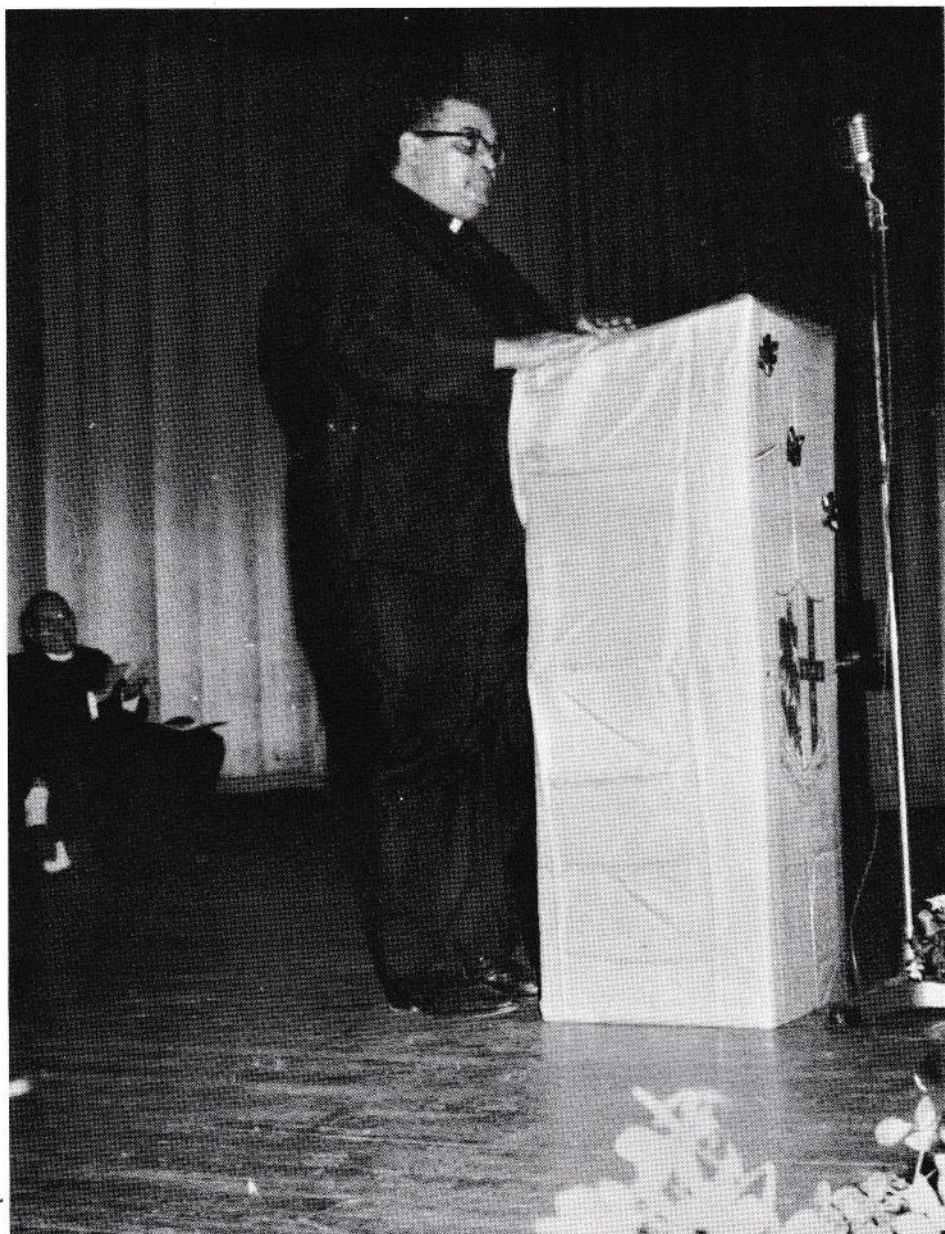
If you will pardon the personal reference I am not too sure that our school has reason to feel too proud at my

particular accomplishments. It is understandable that she will be somewhat amazed at what a stripling lad of eighteen years no more than 130 pounds soaking wet have become in 35 years. She is confronted with an almost elephantine presence that seems to give the lie to her vaunted success on the athletic field. It is too bad of course that such an excess of avoirdupois could not be taken as a definite gage of a like increase in the development of the faculties of the mind and the spirit. But it must be obvious to you that in neither the political nor the religious field is overweight an indication of superior intelligence or prodigious efficiency.

True it is that I am the Vicar General of the Archdiocese of Kingston a title more formidable in its sound than in its intent. No one in his right mind would dare to tell the Archbishop that it is an empty title and I have found out recently that it is not. However, you may rest assured that this is one of those cases in which the Holy Spirit has chosen the weak things of the world to confound the strong and the mighty.

What I have brought to present before you is a heart full of gratitude and love not so much for the little dabbling in football and cricket, nor even for the slight competence achieved in the game of tennis. It is not for the chance to appear before the footlights in thespian cavortings, nor yet again for what has been achieved in elocutionary effort. Rather it is for the opportunity to sit at the feet of modern Gamaliels, described as the schoolmasters of history. Jesuit education is something else again.

It is a matter of learning to make right choices. It is more a matter of learning to conquer oneself which is more important than conquering cities. But at St. George's it was something more — the implanting of a germ that blossomed into a spirit. It is not easy to say what this spirit is. It is harder to say how it germinates and grows. It is a case of pride. It is a case of belonging. It is a case of appreciating what you received.



Fr. Roy Campbell, S.J.

It is more popularly known as the fighting spirit of the Light Blues because it was seen most often on the field of play. A few weeks ago your present football team staved off the might of one of the leaders of the present season for sixty minutes of the game and then in the last ten minutes three goals were scored against your team. It was in 1935 that the Manning team of that year playing at the "Goat Pen" or Winchester Park were two goals behind with ten minutes to go and scored three goals in these ten minutes to win the game.

The fighting spirit might be seen most often on the field of play but the fighting spirit is for life. It is meeting the challenges of life. It is making men out of boys. It is St. George all over again meeting and slaying the dragon of modern evils.

St. George's is in the business of education and there are so many definitions of education that you can pick anyone you choose and not be very far from the true one. But in this day of Independence and the growth of a new nation, education has a special significance if not a new definition. St. George's is committed to the building of a new and independent nation, faced with the problems of development and progress.

It is the easiest things in the world to cling to the traditional practices of the past and refuse to desert them because they have served us so well and we call it loyalty. It is perhaps the most difficult thing in the world to abandon outmoded and worn out and obsolete methods in the face of ringing challenges that confront us implacably and demand a response.

Thirty-five years ago the graduating class emerged from the hallowed walls of your school into a world of colonial antiquities. We were filled with the fighting spirit of making our way in the world which world meant commerce and perhaps a few of the professions. We did not have the least inkling of what was stirring in the bowels of our nation. We heard about Marcus Garvey but there was more talk about Father Divine. We did not understand the rumble that was rolling around somewhere inside the innards of this country — a dissatisfaction with the status of being one hundred years away from Emancipation. We were not prepared for the events of 1938. We did not realize what the pains attendant on the birth of a new nation were. We were not in the vanguard of the men of vision who worked for the day of Independence. Our education had made the colonial embrace a safe refuge for our ambitions.

You, however, in this year of 1971 are stepping out into a vastly different stage since the mantle of colonial protectionism has been blown away and the last shreds are hanging precariously in the balance. I can only pray that God will give you the courage for the dragons of modern day evils are as different to the dragon slain by our patron, St. George, even if he is fictitious, as atomic bombs are to bow and arrow.

Do you plan to enter the world of commerce, trade and industry? Do you fancy the professions? Would you dare the arena of politics? Does some aspect of public life attract you? I ask you one question — What standard do you intend to use? Will money and the amassing of a fortune be your one aim and goal? Or is a moral code important in your thinking. The people who are planning to mount a massive campaign for the legalization of abortion laws declare unabashedly that they are not interested in moral questions. We often wonder who today in public life is interested in moral questions. Economics have become the over-riding principle and ethics has taken a back seat.

I rejoice with you that you have passed through the phase of your secondary education. I sincerely hope and pray that having sipped at the fountain of living water that you will linger long to quaff the draughts of eternal wisdom.

But I am distraught because the golden legacy of Jesuit education has been wasted in our island. If it is a torch that we are passing on to you, then the flame is a mere flicker. The Pentecostal fires on our alters are mere embers, smouldering and dying. Prometheus is still bound to the rock of atavistic and ethnic failings. I must confess that I have not made that contribution nor have I seen any significant contribution from our graduates to the growth and progress of our nation — a contribution that is anywhere commensurate with the richness of the legacy of education that has been bestowed on us.

With this confession, then, I turn to you with the plea and the prayer that you will carry with you a moral dynamism that will save this nation from the danger of a spiritual collapse. The years are passing more quickly for us. And it is not that the older generation lacks faith or courage or loyalty or even patriotism. It is just that we really got involved in the issues that really mattered. We preferred to dally in the mediaeval metaphysical gambolling of counting the number of angels on the head of a pin rather than vex our sense of purpose and direction with questions such as population explosion, the starving millions and the oppressed poor. We were left behind as birth control has now become a dead issue and the storm clouds are gathering for an assault on obstacles to legalized abortion and already the reconnaissance have begun on the matter of euthanasia.

Strangely enough your graduation takes place in a week in which celebrations are taking place to emphasize youth activities in our island. The revolution of youth has started and I would wish that you would continue it. Ask all the questions you want. Shake us up a bit. Rock the boat a little precariously. Point out the paradox of our lives and the hypocrisy of our actions. But be saviours and redeemers in your own little corner of the world just as you are and we all should be guardians of our national health by observing common laws such as not spitting in public places, nor littering our streets but stuffing garbage as our Mayor says. But it is not really the garbage from our tables and the litter from our offices and schools that constitute the real danger. It is what comes out of a man that defiles him and the nation.